

New Teacher Required 15 Days (98 hours) Professional Development

THE REVISED SCHOOL CODE (EXCERPT) Act 451 of 1976

380.1526 Teacher in first 3 years of employment; assignment to master teacher; intensive professional development induction.

Sec. 1526.

For the first 3 years of his or her employment in classroom teaching, a teacher shall be assigned by the school in which he or she teaches to 1 or more master teachers, or college professors or retired master teachers, who shall act as a mentor or mentors to the teacher. During the 3-year period, the teacher shall also receive intensive professional development induction into teaching, based on a professional development plan that is consistent with the requirements of section 3a of article II of Act No. 4 of the Public Acts of the Extra Session of 1937, being section 38.83a of the Michigan Compiled Laws, including classroom management and instructional delivery. During the 3-year period, the intensive professional development induction into teaching shall consist of at least 15 days of professional development, the experiencing of effective practices in university-linked professional development schools, and regional seminars conducted by master teachers and other mentors.

History: Add. 1993, Act 335, Imd. Eff. Dec. 31, 1993 ;-- Am. 1995, Act 289, Eff. July 1, 1996

Popular Name: Act 451

380.1526a Training to be included in professional development.

Sec. 1526a.

Training in teaching 1 or more college level equivalent courses may be included in the professional development plan, and in the required 15 days of professional development, under section 1526.

History: Add. 1996, Act 159, Eff. July 1, 1996

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380.1527 Teacher professional development; number of days; professional development provided by state-approved nonpublic school.

Sec. 1527.

(1) The board of each school district, intermediate school district, or public school academy shall provide at least 5 days of teacher professional development each school year.

(2) A state-approved nonpublic school may provide teacher professional development for nonpublic school teachers. The department shall credit this professional development toward the issuance or renewal of a teaching certificate or endorsement to the same extent as professional development provided by a public school is credited for its teachers for those purposes if the department determines that all of the following are met:

(a) The professional development provides substantially the same program content as professional development provided by a public school that is credited by the department toward the issuance or renewal of a teaching certificate or endorsement.

(b) The nonpublic school submits to the same auditing and documentation requirements for professional development as a public school.

(3) Professional development days provided under this section shall not be counted toward the professional development required under section 1526.

History: Add. 1995, Act 289, Eff. July 1, 1996 ;-- Am. 2014, Act 484, Imd. Eff. Jan. 13, 2015

Popular Name: Act 451