



District Improvement Plan

Niles Community Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders on the district improvement team include:

Dan Applegate - Superintendent
Ann Bingham - Curriculum Director, SI Chair
Melissa Troup - Special Ed Representative
Jeron Blood - Elementary Building Principal
Stacey Recker - Elementary Building Assistant Principal
Michelle Asmus - Elementary Building Principal
Melissa Rough - Elementary Building Assistant Principal
Adam Burtsfield - Secondary Building Principal
Evan Winkler - Secondary Assistant Building Principal
Molly Brawley - Secondary Building Principal
Jerry Holtgren - Secondary Building Principal
Chris Porter - Secondary Building Assistant Principal
Mike Vota - Secondary Building Assistant Principal
John Fonash - Secondary Building Principal
Jenny Cunningham - HR Coordinator
Angie Pingle - Data Specialist
Tom Skarbek - Business Official

The District Improvement Team, made up of a variety of stakeholders, ensures that the school creates, implements, and monitors a District Improvement Plan. The District Improvement Team is also responsible for a variety of State and Federal Program requirements.

The team meetings once a month in conjunction with the school improvement process. Members are selected based on the role they play in the district and their willingness to commit to the committee.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Dan Applegate - Superintendent - Responsible for conducting meetings and creating agendas
Ann Bingham - Curriculum Director, SI Chair - Responsible for conducting meetings and creating agendas
Melissa Troup - Special Ed Representative - Contributing member
Jeron Blood - Elementary Building Principal - Contributing member

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Stacey Recker - Elementary Building Assistant Principal - Contributing member
Michelle Asmus - Elementary Building Principal - Contributing member
Melissa Rough - Elementary Building Assistant Principal - Contributing member
Adam Burtsfield - Secondary Building Principal - Contributing member
Evan Winkler - Secondary Assistant Building Principal - Contributing member
Molly Brawley - Secondary Building Principal - Contributing member
Jerry Holtgren - Secondary Building Principal - Contributing member
Chris Porter - Secondary Building Assistant Principal - Contributing member
Mike Vota - Secondary Building Assistant Principal - Contributing member
John Fonash - Secondary Building Principal - Contributing member
Jenny Cunningham - HR Coordinator - Contributing member
Angie Pingle - Data Specialist - Contributing member
Tom Skarbek - Business Official- Contributing member

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The clarity of the school improvement happens on a regular basis with parent communication from leaders and teachers. This is also communicated at the district level with newsletters and a variety of focused and general information. This includes, but is not limited to, websites, letters, and newsletters.

District Improvement Plan June 2019

Overview

Plan Name

District Improvement Plan June 2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Promote K-12 School Readiness by removing academic barriers.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$1144400
2	To build the instructional capacity of all administrators and instructional staff through Professional Learning Communities and other professional development opportunities designed to meet the needs of all learners (adult and student)	Objectives: 1 Strategies: 5 Activities: 17	Organizational	\$208505
3	Improve students' access to social and emotional learning opportunities aligned with the tenets of the ASCD Whole School, Whole Community, Whole Child initiative. (WSCC)	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$4650
4	Ensure a guaranteed and viable curriculum for K-12 science that promotes college and career readiness and includes the following; a comprehensive assessment system aligned to state standards, tiered interventions, and extensions.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$10000
5	Ensure a guaranteed and viable curriculum for K-12 English Language Arts that promotes college and career readiness and includes the following; a comprehensive assessment system aligned to state standards, tiered interventions, and extensions.	Objectives: 2 Strategies: 2 Activities: 19	Organizational	\$936780
6	Ensure a guaranteed and viable curriculum for K-12 Social Studies that promotes college and career readiness and includes the following; a comprehensive assessment system aligned to state standards, tiered interventions, and extensions.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$100000
7	Ensure a guaranteed and viable curriculum for K-12 math that promotes college and career readiness and includes the following; a comprehensive assessment system aligned to state standards, tiered interventions and extensions.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$56800
8	Promote K-12 School Readiness by removing behavioral barriers	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$47100

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9	Ensure a guaranteed and viable curriculum for K-12 related arts (art, music, physical education, career and technical education, and foreign language) that promotes college and career readiness and includes the following; a comprehensive assessment system	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$5200
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Goal 1: Promote K-12 School Readiness by removing academic barriers.

Measurable Objective 1:

70% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will increase student growth in reading and mathematics in Art & Humanities by 06/30/2020 as measured by Spring NWEA.

Strategy 1:

After School - Students who are in need of additional help will stay after school with teachers to get that help

Category: Learning Support Systems

Research Cited: Rocha, E. (2007). Choosing More Time for Students: The What, Why, and How of Expanded Learning. Center for American Progress.

Tier: Tier 2

Activity - After School Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who need additional help are given additional time with teachers. An instructional coach helps to guide the teachers and shows them what to do and how to do it. Schools: Ring Lardner Middle School, Niles High School	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$230000	Section 31a, Title I Part A	building principals

Activity - Support for Homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support Homeless students at non- Title 1 schools. Schools: All Schools	Academic Support Program, Other	Tier 1	Implement	07/01/2018	06/01/2025	\$2000	Title I Part A	Building administrators

Activity - Ring Lardner Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HQ Teachers provide targeted students core area support after school. Schools: Ring Lardner Middle School	Academic Support Program, Behavioral Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Section 31a	Adam Burtsfield, Principal Ring Lardner, Evan Winkler, Assitant Principal, Ring Lardner.

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Strategy 2:

Summer School - Students with the academic need will attend summer school with their teachers

Category:

Research Cited: Rocha, E. (2007). Choosing More Time for Students: The What, Why, and How of Expanded Learning. Center for American Progress.

Tier: Tier 2

Activity - Summer School Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transport students to summer school Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2019	06/01/2020	\$25000	Title I Part A	Tom Skarbek,

Activity - Custodial fees	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increased costs for operation and maintenance during summer school Schools: Ballard Elementary School, James Ellis School, Howard-Ellis Elementary School, Eastside Connections School, Northside Child Development Center	Other - Custodial costs for summer school	Tier 1	Monitor	07/01/2019	06/01/2020	\$13100	Title I Part A	Tom Skarbek

Activity - Summer MY WAY -summer 2020	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer 2020 work with YMCA to provide learning opportunities through physical activities and problem/project based learning. Schools: Ballard Elementary School, Howard-Ellis Elementary School, Eastside Connections School, Northside Child Development Center	Academic Support Program, Materials, Community Engagement	Tier 2	Monitor	06/01/2019	08/17/2020	\$30000	Title I Part A	Tom Skarbek

Strategy 3:

Early Childhood Education - Provide early intervention to pre school age students

Category: Early Learning

Research Cited: The Foundation for Child Development, Weiland, C., & Yoshikawa, H. (2013)., Harvard Center on the Developing Child (2007)

Tier: Tier 1

Activity - Early Childhood Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide resources to improve early intervention to preschool age students including Pearson MyView Literacy Schools: Northside Child Development Center	Academic Support Program, Materials, Other	Tier 1	Implement	07/01/2019	06/30/2020	\$82000	Section 31a	Jennifer Shabazz
Activity - Kindergarten teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire All day kindergarten teachers for extended day learning opportunities. Schools: Ballard Elementary School, Eastside Connections School, Northside Child Development Center	Academic Support Program, Direct Instruction, Class Size Reduction	Tier 1	Monitor	07/01/2017	06/30/2022	\$550000	Title I Part A	Tom Skarbek, Donna Roark, and Building Administrators
Activity - Instructional Interventionalist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To provide additional support to students who are in need of assistance in reaching their academic goals. These would be students identified as in need of Tier 2 and Tier 3 support. The interventionist would provide district approved research-based interventions. Schools: Ring Lardner Middle School, Ballard Elementary School, Eastside Connections School, Northside Child Development Center	Academic Support Program, Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2022	\$60000	Title I Part A	Building Administrators Donna Roark, Asst. Superintendent of Personnel and Curriculum
Activity - Preschool Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transport students to preschool for early intervention. Schools: All Schools	Recruitment and Retention		Monitor	07/01/2019	06/01/2020	\$132300	Title I Part A, General Fund	Tom Skarbek

Goal 2: To build the instructional capacity of all administrators and instructional staff through Professional Learning Communities and other professional development opportunities designed to meet the needs of all learners (adult and student)

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Measurable Objective 1:

collaborate to develop answers to the four questions of a professional learning community by 06/30/2023 as measured by the completion of scales, common assessments and the intentional utilization of data to inform instruction in math, ELA, science, and social studies..

Strategy 1:

Administrator and Teacher Training and Support - High-performing schools develop a “culture of high expectations.” they develop, with input from teachers, a common vision and focus for their efforts. This vision establishes high expectations for student performance and behavior. Through shared leadership, teachers take responsibility for creating structured, well-managed classrooms, where they ensure that students are clear about their learning goals and behavioral expectations.

Category: Learning Support Systems

Research Cited: May 2002 | Volume 59 | Number 8

Beyond Instructional Leadership

The Culture Builder Roland S. Barth

Tier: Tier 1

Activity - Michigan Alternative Education Organization conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Michigan Alternative Education Organization conference: Registration, subs, mileage, food, and hotel for 2 staff members to attend to improve their capacity to instruct alternative education students. Schools: Cedar Lane School	Professional Learning	Tier 1	Getting Ready	05/01/2020	05/01/2020	\$1900	Title II Part A	John Fonash, Alternative Education Director

Activity - Michigan Testing Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Costs (registration, food, mileage, and lodging) for 2 administrators to attend the Michigan Testing Conference, in Ann Arbor, MI, Feb. 2019, to improve instructional capacity. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	02/01/2020	12/01/2020	\$4105	Title II Part A	Ann Bingham, Curriculum Director, and Building Principals

Activity - New Tech Curriculum Mapping Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Secondary educators will participate in engage in the process of curriculum mapping within the context of project based learning. Schools: Niles High School, Niles New Tech Entrepreneurial Academy	Curriculum Development			08/01/2020	08/01/2020	\$3000	Title II Part A	Jerry Holtgren, New Tech Director Ann Bingham, Director of Curriculum
Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Send teacher leaders for continued training to support teachers in the district in the use of school information systems and other technologies. Schools: All Schools	Curriculum Development, Technology	Tier 1	Implement	07/01/2017	06/01/2020	\$3000	Title II Part A	Ron Hein, Director of Technology Jerry Holtgren, New Tech Director
Activity - MASA School Improvement Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2019 MASA School Improvement Conference: Nov. 2019 in Lansing for 2 administrators to attend to help support admin team in elevating school improvement processes. Schools: All Schools	Professional Learning	Tier 1	Implement	11/01/2019	11/01/2020	\$1200	Title II Part A	Ann Bingham, Director of Curriculum and Donna Roark Assistant Superintendent
Activity - Michigan Association of School Personnel Administrators Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Registration, mileage, hotel, food for 1 administrator to attend the MASPA conference in Lansing, MI Nov/Dec. 2018 Schools: All Schools	Professional Learning, Recruitment and Retention	Tier 1	Implement	11/01/2019	12/01/2019	\$1000	Title II Part A	Donna Roark, Assistant Superintendent
Activity - MAS/FPS Winter Institute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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2020 MAS/FPS Winter Institute from Research to Practice Feb 2020 in Lansing for 4 administrators to attend the to help support admin team in elevating school improvement processes- registration, hotel, food & mileage Schools: All Schools	Professional Learning	Tier 1	Implement	02/01/2020	02/01/2020	\$2500	Title II Part A	Donna Roark, Assistant Superintendent, Building Principals
Activity - Personal Curriculum Professional Development								
	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fees associated with retaining a consultant from KRESA to provide professional development to secondary admin on how to best utilize a personal curriculum. Schools: Cedar Lane School, Niles High School, Niles New Tech Entrepreneurial Academy	Curriculum Development	Tier 2	Getting Ready	08/01/2019	06/01/2020	\$1000	Title II Part A	Ann Bingham, Director of Curriculum and Molly Brawley, HS Principal
Activity - MEMPSA								
	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mileage, hotel, registration and food for up to 4 admins to attend the MEMPSA Conference in Traverse City in Dec. of 2018 Schools: All Schools	Professional Learning	Tier 1	Getting Ready	12/01/2018	12/31/2018	\$4200	Title II Part A	Building Principals
Activity - Employee Wellness Committee								
	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of our oWhole School, Whole Community initiative, the employee wellness committee will coordinate a variety of resources to support the health and safety needs of all employees. Schools: All Schools	Recruitment and Retention	Tier 1	Getting Ready	07/01/2019	06/30/2025	\$0	No Funding Required	Donna Roark, Assistant Superintendent Employee Wellness Committee
Activity - MASP Personnel Conference								
	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Costs for up to 3 admins and staff to attend the MASPA Winter and Spring Conference Annual Support Staff Conference in Lansing. Topics include; The REP. FMLA, Teacher Certification, and NCJA Compliance Review. Schools: All Schools	Recruitment and Retention	Tier 1		07/01/2019	06/01/2020	\$1500	Title II Part A	Donna Roark, Assistant Supt. Jennifer Cunningham, HR Coordinator Ann Bingham, Director of Curriculum
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Strategy 2:

Marzano Instructional Framework - teachers and administrator will be trained to implement the Marzano Instructional Framework. This will create a common vocabulary between administrators and teachers. Instructional strategies will be learned to utilize in the classroom. Training will take place throughout the school year in specific learning stages.

Category: School Culture

Research Cited: Marzano Learning Sciences research

Tier: Tier 1

Activity - Marzano Instructional Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train admins and teachers in the use of the Marzano Instructional Framework Schools: All Schools	Teacher Collaboration, Academic Support Program, Career Preparation /Orientation, Professional Learning, Direct Instruction, Technology, Walkthrough	Tier 1	Implement	07/01/2016	06/30/2020	\$77000	Title II Part A	Dan Applegate, Superintendent Donna Roark, Asst. Sup of Personnel and Curriculum Ann Bingham, Dir of Curriculum

Strategy 3:

Dir of Fed Program - Director will oversee Federal programs and work with building admins and teachers to ensure that funds are utilized to support the work of professional learning communities.

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Category: School Culture

Research Cited: John Hattie

Tier: Tier 1

Activity - Dir of Fed Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with administrators to oversee Fed programs Schools: All Schools	Curriculum Development, Professional Learning, Policy and Process	Tier 1	Implement	07/01/2017	06/30/2020	\$25000	Title I Part A	Donna Roark, Asst. Supt. of Curr & Personell

Activity - Fall Director's Institute and Boot Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
T1 Fall Dir. Bootcamps & Fall Institute Oct., 2019 - @ Traverse City registration, hotel, food, and mileage for 2 administrators to attend the conference to help them improve instruction. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	10/01/2019	10/01/2019	\$2700	Title II Part A	Ann Bingham, Director of Curriculum, Building Principal

Strategy 4:

New Teacher Induction Training and Support - This strategy will support the orienting of new teachers to the PLC process and the Marzano Instructional Framework.

Category: Learning Support Systems

Research Cited: Learning by Doing: A Handbook for Professional Learning Communities at Work

by DuFour et Al, 2016

See Chapter 8: Hiring, Orienting and Retaining New Staff

Tier:

Activity - Mentor Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide new teachers with a mentor teachers. These mentor teachers will also support the facilitation of the district level new teacher PLC. Schools: All Schools	Teacher Collaboration		Monitor	07/01/2016	06/30/2021	\$13400	General Fund	Building Principals and Central Office Staff

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Activity - New Teacher PLCS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will participate in a district level PLC and a building level PLC that is organized by either grade level or department Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/30/2021	\$0	No Funding Required	Dan Applegate, Superintendent Donna Roark, Assistant Superintendent Tracy Hertsel, Director of Student Services Ann Bingham, Director of Curriculum Building Principals

Strategy 5:

Teacher Leaders - Growing a culture of teacher leadership supports systems work from the ground up.

Category: Learning Support Systems

Research Cited: Learning by Doing: A Handbook for Professional Learning Communities, 2016, DuFour et al

Tier:

Activity - Grade Level Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Employ teacher leaders to serve as Grade Level Coaches. In this role they will lead the PLC process with their grade level/department. Additionally they will provide instructional expertise using the Marzano Instructional Framework. Schools: All Schools	Teacher Collaboration		Implement	07/01/2016	07/01/2025	\$67000	Title II Part A	Central Office Staff and Building Principals

Goal 3: Improve students' access to social and emotional learning opportunities aligned with the tenets of the ASCD Whole School, Whole Community, Whole Child initiative. (WSCC)

Measurable Objective 1:

collaborate to implement social and emotional learning strategies to improve student engagement by 05/30/2020 as measured by a reduction in reported behavioral incidents by at least 25% from fall 2019 to spring 2020.

Strategy 1:

SEL Competencies - Staff will address the needs of all learners by implementing the Social and Emotional Learning Competencies which address the needs of the whole child and increasing student engagement.

Category: Learning Support Systems

Research Cited: When schools focus on the development of the whole child, utilizing SEL standards to guide instruction and interactions with students, academic achievement improves, as well as the skills needed for college and career. Collaborative for Academic, Social, and Emotional Learning. (2015) Social and emotional learning core competencies. Chicago, IL: Author Retrieved from <http://www.casel.org/social-and-emotional-learning/core-competencies/>

Tier: Tier 1

Activity - Training SEL Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum Schools: Ring Lardner Middle School, Ballard Elementary School, Cedar Lane School, Southside Special Educ School, Howard-Ellis Elementary School, Niles High School, Eastside Connections School, Northside Child Development Center	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Other	Melissa Troup - Special Education, Building Principals
Activity - Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school. Schools: Ring Lardner Middle School, Ballard Elementary School, Cedar Lane School, Southside Special Educ School, Howard-Ellis Elementary School, Niles High School, Eastside Connections School, Northside Child Development Center	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Other	Classroom teachers building principal Melissa Troup - Special Education
Activity - Parent Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Parents will be surveyed to determine their perception of their childrens' well-being Schools: Ring Lardner Middle School, Ballard Elementary School, Oak Manor Sixth Grade Center, Cedar Lane School, Southside Special Educ School, Howard-Ellis Elementary School, Niles High School, Eastside Connections School, Northside Child Development Center	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Other	Principals Staff Melissa Troup - Special Education
Activity - SEL Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SEL Curriculum will be created and/or purchased to provide a framework for teaching social and emotional lessons. Schools: Ring Lardner Middle School, Ballard Elementary School, Cedar Lane School, Howard-Ellis Elementary School, Niles High School, Eastside Connections School, Northside Child Development Center	Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/01/2020	\$3500	Title II Part A	Melissa Troup-Spec Ed, Tracy Hertsel, Building principals, staff
Activity - Monitoring Behavioral Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction Schools: Ring Lardner Middle School, Ballard Elementary School, Cedar Lane School, Southside Special Educ School, Howard-Ellis Elementary School, Niles High School, Eastside Connections School, Northside Child Development Center	Other - data collection	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	No Funding Required	Melissa Troup - Special Ed. Director instructional staff principal

Goal 4: Ensure a guaranteed and viable curriculum for K-12 science that promotes college and career readiness and includes the following; a comprehensive assessment system aligned to state standards, tiered interventions, and extensions.

Measurable Objective 1:

collaborate to to develop a guaranteed and viable curriculum by 06/30/2020 as measured by the completion of all district required scales in science, purchase of core materials, and training/review in core materials .

Strategy 1:

Develop Answers to the four pLC questions for K-12 science. - Teachers will work in both district level and building level PLCs to: a. Establishing a Focus on Learning (Q1) b. Develop Common Formative/Summative Assessments (Q2) c. Creating systematic interventions and and extensions to ensure students receive additional time

and support for learning (Q3/Q4)

Category: Science

Research Cited: Learning by Doing by DuFour et al 2016

Tier: Tier 1

Activity - Science Curriculum Team Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum team members in grades K-12 will develop learning scales, pacing guides, and common assessments. Schools: All Schools	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2018	06/30/2020	\$10000	Title II Part A	Ann Bingham, Director of Curriculum

Goal 5: Ensure a guaranteed and viable curriculum for K-12 English Language Arts that promotes college and career readiness and includes the following; a comprehensive assessment system aligned to state standards, tiered interventions, and extensions.

Measurable Objective 1:

collaborate to develop a guaranteed and viable curriculum by 06/30/2020 as measured by completion of all district required scales in ELA, purchase of core materials, and training in core materials. .

Strategy 1:

Developing Answers to the 4 PLC Questions for K-12 ELA - Teachers will work in both district level and building level PLCs to: a. Establishing a Focus on Learning (Q1) b. Develop Common Formative/Summative Assessments (Q2) c. Creating systematic interventions and and extensions to ensure students receive additional time and support for learning (Q3/Q4)

Category: English/Language Arts

Research Cited: Learning by Doing: A Handbook for Professional Learning Communities DuFour et al., 2016 Chapters 5-7

Tier:

Activity - Leveled Literacy Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers in Grades K-5 will utilize Leveled Literacy Intervention to deliver Tier 2 interventions to at risk learners Schools: Ballard Elementary School, Howard-Ellis Elementary School, Eastside Connections School	Academic Support Program		Implement	07/01/2019	06/30/2021	\$100000	Section 31a	Building principals, Implementation Facilitator, Ann Bingham, Curriculum Director, Donna Roark, Assistant Supt.
Activity - T1 Reading Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HQ Aides will work with at risk students pushing in to the classrooms understand the supervision of the classroom teacher on literacy skills Schools: Ring Lardner Middle School, Ballard Elementary School, Howard-Ellis Elementary School, Eastside Connections School, Northside Child Development Center	Academic Support Program			07/01/2019	06/01/2025	\$76000	Title I Part A	Building Principals
Activity - Handwriting without Tears	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 Teachers will be trained in the use of Handwriting (K-2) without tears and Keyboarding (3-5) without Tears. Schools: Ballard Elementary School, Howard-Ellis Elementary School, Northside Child Development Center	Professional Learning, Materials	Tier 1	Getting Ready	07/01/2016	07/01/2020	\$1000	Title II Part A	Donna Roark and Building Principals
Activity - Benchmark Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train new teachers to administer the Fountas & Pinnell benchmarking system. Schools: Ring Lardner Middle School, Ballard Elementary School, Howard-Ellis Elementary School, Eastside Connections School, Northside Child Development Center	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2021	\$1000	Title II Part A	Donna Roark, Assistant Supt. and Building Principals
Activity - Book Room Organizer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Hire a person for 3 to 5 weeks to organize/reorganize the book room at Ballard Elementary Schools: Ballard Elementary School	Academic Support Program, Curriculum Development	Tier 1		07/01/2018	06/01/2020	\$8880	Title I Part A	Ballard Principal
Activity - Lab Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HQ lab aides will work with at risk students to improve literacy skills. Students are pulled out of the classroom to work on computer based programs. Schools: Ring Lardner Middle School, Ballard Elementary School, Howard-Ellis Elementary School, Northside Child Development Center	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2025	\$600000	Title I Part A	Building Principals
Activity - Purchase Read Naturally	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Lab IAs will use the Read Naturally program to support at-risk readers. Schools: Howard-Ellis Elementary School, Eastside Connections School	Materials	Tier 1	Implement	07/01/2018	06/01/2020	\$5000	Title I Part A	Building Principals
Activity - ELA Curriculum Team Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum team members in grades K-12 will develop learning scales aligned to power standards, pacing guides, and common assessments. Schools: All Schools	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2018	06/30/2022	\$10000	Title II Part A	Ann Bingham, Director of Curriculum.
Activity - Consult with Penny Kittle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consult with Penny Kittle on how to develop an engaging literacy block and common assessments for grades 6-12. Schools: Ring Lardner Middle School, Cedar Lane School, Niles High School, Niles New Tech Entrepreneurial Academy	Professional Learning	Tier 1	Getting Ready	06/30/2019	03/01/2021	\$5000	Title II Part A	Ann Bingham, Director of Curriculum. Donna Roark, Assistant Superintendent

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Activity - Implementation Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Train four Implementation Facilitators to support the implementation LLI (Leveled Literacy Intervention). Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.</p> <p>Schools: Ring Lardner Middle School, Ballard Elementary School, Howard-Ellis Elementary School, Eastside Connections School</p>	Academic Support Program, Curriculum Development	Tier 2	Getting Ready	07/01/2018	06/30/2020	\$15000	Section 31a	Ann Bingham, Director of Curriculum and Building Principals
Activity - Summer Pop-Up Library Books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Purchased leveled reading books for summer pop library program for the summer of 2019. Pop up library will be geared toward students in grades K-5.</p> <p>Schools: Ballard Elementary School, Howard-Ellis Elementary School, Eastside Connections School, Northside Child Development Center</p>	Materials, Parent Involvement, Community Engagement	Tier 1	Implement	06/01/2019	09/01/2020	\$19300	Title I Part A	Donna Roark, Assistant Superintendent
Activity - Student Assessment Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Will aid in the diagnostic testing of all T1 eligible students and testing necessary to evaluate the T1 program. 5.75hrs/day for 150 day at average of \$12.67/hr.</p> <p>Schools: Ballard Elementary School</p>	Academic Support Program	Tier 1	Implement	09/10/2018	06/15/2020	\$14300	Title I Part A	Ballard Building Principal
Activity - Pearson MyView Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All K-5 teachers will receive training on their core ELA resource myView by Pearson throughout the 19-20 school year. Teachers will investigate all the components of a balanced literacy approach.</p> <p>Schools: Ballard Elementary School, Howard-Ellis Elementary School, Eastside Connections School, Northside Child Development Center</p>	Professional Learning	Tier 1	Implement	07/01/2019	06/30/2020	\$68200	Title II Part A	Ann Bingham-Curriculum Director Donna Roark - Assistant Superintendent Building Principals K-5 ELA Curriculum Team Members

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Measurable Objective 2:

collaborate to improve the access of English Language Learners to the K-12 ELA core curriculum by 06/30/2020 as measured by WIDA.

Strategy 1:

Create systems of Interventions and supports for English Language Learners - EL teachers and district administrators will work to remove barriers for EL students by creating systems of supports and interventions.

Category: English/Language Arts

Research Cited: Learning by Doing: A Handbook for Professional Learning Communities, DuFour et al., 2016. Chapter 7

Tier: Tier 1

Activity - Purchase Technology for EL Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase 10 Imagine Learning Software Licenses and RAZ kids for for EL Learners to support EL students in gaining proficiency in English language skills. Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2018	06/30/2020	\$5000	Title III	Ann Bingham, Director of Curriculum
Activity - Special Populations Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Populations Conference, hotel, food, and mileage for 1 teacher and 2 administrators to attend the conference to help them improve EL instruction. Schools: All Schools	Professional Learning	Tier 3	Implement	09/01/2019	09/01/2019	\$2000	Title III	Ann Bingham, Director of Curriculum
Activity - EL Materials and Supplies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide EL students with dictionaries, leveled literacy books in their language and other supplies as needed. Schools: All Schools	Academic Support Program, Curriculum Development, Materials	Tier 3	Implement	07/01/2018	06/30/2022	\$2100	Title III	Ann Bingham, Director of Curriculum
Activity - MABE Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Michigan Association for Bilingual Education Conference (May 2019), hotel, food, and mileage for EL to attend the to help them improve EL instruction. Schools: All Schools	Professional Learning	Tier 3	Implement	05/01/2020	05/01/2020	\$2000	Title III	Ann Bingham, Curriculum Director
Activity - EL Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cost to host 2 parent meeting nights in Oct and March. Money for food, materials. Schools: All Schools	Community Engagement	Tier 3	Implement	09/01/2019	04/01/2020	\$1000	Title III	Ann Bingham, Director of Curriculum
Activity - Mileage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pay mileage for EL teacher to work with EL students throughout the district. Schools: All Schools	Academic Support Program, Other - Mileage	Tier 3	Implement	07/01/2019	06/01/2020	\$1000	Title III	Ann Bingham, Director of Curriculum

Goal 6: Ensure a guaranteed and viable curriculum for K-12 Social Studies that promotes college and career readiness and includes the following; a comprehensive assessment system aligned to state standards, tiered interventions, and extensions.

Measurable Objective 1:

collaborate to develop a guaranteed and viable curriculum by 06/30/2021 as measured by the completion of all district required scales in social studies, purchase of core materials, and training/review in core materials .

Strategy 1:

Developing Answers to the 4 PLC Questions for Social Studies - Teachers will work in both district level and building level PLCs to: a. Establishing a Focus on Learning (Q1) b. Develop Common Formative/Summative Assessments (Q2) c. Creating systematic interventions and and extensions to ensure students receive additional time and support for learning (Q3/Q4)

Category: Social Studies

Research Cited: Learning by Doing: A Handbook for Professional Learning Communities DuFour et al., 2016 Chapters 5-7

Tier:

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Activity - Social Studies Curriculum Team Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum team members in grades K-12 will identify power standards and develop scales. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	07/01/2018	06/30/2020	\$100000	Title II Part A	Ann Bingham, Director of Curriculum Donna Roark, Assistant Supt.

Goal 7: Ensure a guaranteed and viable curriculum for K-12 math that promotes college and career readiness and includes the following; a comprehensive assessment system aligned to state standards, tiered interventions and extensions.

Measurable Objective 1:

collaborate to close learning gaps when every strategic and intensive student in K-12 moves up at least one category (i.e. intensive, strategic, and benchmark) by 06/30/2021 as measured by the winter/spring Delta Math Screener or common formative/summative assessments .

Strategy 1:

Developing Answers to the 4 PLC Questions for K-12 Math - Teachers will work in both district level and building level PLCs to: a. Establishing a Focus on Learning (Q1) b. Develop Common Formative/Summative Assessments (Q2) c. Creating systematic interventions and and extensions to ensure students receive additional time and support for learning (Q3/Q4)

Category: Mathematics

Research Cited: Learning by Doing: A Handbook for Professional Learning Communities DuFour et al., 2016 Chapters 5-7

Tier: Tier 1

Activity - Advanced placement training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for teachers to teach Advanced Placement courses at the high school Schools: Niles High School	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$5500	Title II Part A	Ann Bingham, Dir. of Curriculum, Instruction & Assess Molly Brawley, NHS Principal

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Activity - Math Curriculum Team Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum team members in grades K-12 will develop scales aligned to identified power standards, pacing guides, and common assessments Schools: All Schools	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2018	06/01/2021	\$10000	Title II Part A	Ann Bingham, Director of Curriculum, Instruction and Assessment Donna Roark, Assistant Superintendent
Activity - Delta Math Response to Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in Grades K-9 will utilize Delta Math to deliver Tier 2 interventions to at risk learner. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2020	\$10000	Title I Part A	Teachers, Building Principals, Ann Bingham, Director of Curriculum, Instruction and Assessment, Donna Roark, Assistant Supt.
Activity - Train Implementation Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train four Implementation Facilitators to support the implementation and Delta Math. Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress. Schools: Ring Lardner Middle School, Eastside Elementary School, Ballard Elementary School, Eastside Connections School	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2020	\$30000	Section 31a	Ann Bingham, Director of Curriculum Instruction and Assessment Donna Roark, Assistant Supt.

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Activity - TI Nspire Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Up to 5 teachers will attend an online training on how to better utilize the T-Nspire Calculators. Costs include registration only. Schools: Cedar Lane School, Niles High School, Niles New Tech Entrepreneurial Academy	Curriculum Development, Technology	Tier 1	Implement	07/01/2018	06/30/2020	\$1300	Title II Part A	Ann Bingham, Director of Curriculum

Goal 8: Promote K-12 School Readiness by removing behavioral barriers

Measurable Objective 1:

collaborate to decrease the number of chronic and severely chronic students by 06/30/2020 as measured by district reported attendance .

Strategy 1:

Developing Answers to the 4 PLC Questions for K-12 Behavior - Teachers and administrators will work in both district level and building level PLCs to: establish behavior expectations utilizing positive behavior supports, identify assessments that monitor productive and unproductive behaviors and finally develop a system that supports students who do not exhibit the intended behavior expectations through Restorative justice practices.

Category: Learning Support Systems

Research Cited: Learning by Doing: A Handbook for Professional Learning Communities DuFour et al., 2016

Restorative justice in schools

By Brenda Morrison, 2013

Sugai, G., O'Keeffe, B. V., & Fallon, L. M. (2012). A contextual consideration of culture and school-wide positive behavior support. *Journal of Positive Behavior Interventions*, 14, 197-208.

Tier: Tier 1

Activity - Student Success Instructional Aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Work with administrators and behavior specialist to create and maintain an orderly and highly structured classroom environment. Work with individual students to complete assignments and behavior intervention program given by classroom teacher and behavior specialist. Consult classroom teachers and the behavior specialist regarding student assignments.</p> <p>Schools: Ballard Elementary School</p>	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2020	\$20000	Title I Part A	Ballard Building Principal, Tracy Hertsel, Director of Student Services
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Activity - Student Affairs Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Discipline intervention and processing Conduct investigations involving student concerns Maintain records regarding student referrals Develop and maintain student behavior plans Provide counseling and support to groups of students and individuals believed to be at educational risk due to personal or social problems Form student groups based on specific issues common to all in group Assist administrators in developing and implementing strategies to promote effective student behavior management Collaborate with teaching staff regarding the needs of at-risk students Provide in-service instruction to staff Collaborate with other agencies to secure services for students and their parents as warranted Serve as a member of the district-wide bullying program and crisis intervention team Provide summary status service reports as request</p> <p>Schools: Eastside Connections School</p>	Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2017	06/30/2022	\$20000	Section 31a	Joe Racht, principal ECS

Activity - PBIS Conference (Chicago)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Up to Six Admins and three teachers will attend the PBIS Conference during the 2019-2020 school year to improve their capacity to implement behavior support systems (PBIS) in all buildings. Cost will cover registration, mileage, food, and hotel Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$4000	Title II Part A	Tracy Hertsel, Director of student support services, building principals, and Melissa Troup, Director of Special Education.
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Activity - MASSP Restorative Justice Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Up to 5 administrators will attend a variety of Restorative Justice sessions in Lansing hosted by MASSP throughout the 2019-2020 school year. Costs include registration and mileage. Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$2100	Title II Part A	Tracy Hertsel, Director of Student Services, Melissa Troup, Director of Special Ed, and Building Principals

Activity - Peer to Peer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and staff involved in the Peer to Peer program will have the opportunity to participate in activities to promote socialization and acceptance Schools: Ring Lardner Middle School, Southside Special Educ School, Niles High School, Eastside Connections School	Behavioral Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$1000	Section 31a	Melissa Troup Building Principals

Goal 9: Ensure a guaranteed and viable curriculum for K-12 related arts (art, music, physical education, career and technical education, and foreign language) that promotes college and career readiness and includes the following; a comprehensive assessment system

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Measurable Objective 1:

collaborate to develop a guaranteed and viable curriculum by 06/30/2023 as measured by the completion of all district required scales in the related arts, purchase of core materials, training/review in core materials, and the creation of scope sequence and common assessments.

Strategy 1:

Developing Answers to the 4 PLC Questions for Related Arts - Teachers will work in both district level and building level PLCs to: a. Establishing a Focus on Learning (Q1) b. Develop Common Formative/Summative Assessments (Q2) c. Creating systematic interventions and and extensions to ensure students receive additional time and support for learning (Q3/Q4)

Category: Elective Courses

Research Cited: Learning by Doing: A Handbook for Professional Learning Communities DuFour et al., 2016 Chapters 5-7

Tier: Tier 1

Activity - Curriculum Team Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum team members in grades K-12 will identify power standards and develop scales, identify materials, create a scope and sequence and develop common assessments. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	08/28/2019	06/30/2023	\$5200	Title II Part A	Ann Bingham - Curriculum Director Curriculum Team Members Building Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Childhood Education	Provide resources to improve early intervention to preschool age students including Pearson MyView Literacy	Academic Support Program, Materials, Other	Tier 1	Implement	07/01/2019	06/30/2020	\$82000	Jennifer Shabazz
Implementation Facilitator	Train four Implementation Facilitators to support the implementation LLI (Leveled Literacy Intervention). Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.	Academic Support Program, Curriculum Development	Tier 2	Getting Ready	07/01/2018	06/30/2020	\$15000	Ann Bingham, Director of Curriculum and Building Principals

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<p>Student Affairs Specialist</p>	<p>Discipline intervention and processing Conduct investigations involving student concerns Maintain records regarding student referrals Develop and maintain student behavior plans Provide counseling and support to groups of students and individuals believed to be at educational risk due to personal or social problems Form student groups based on specific issues common to all in group Assist administrators in developing and implementing strategies to promote effective student behavior management Collaborate with teaching staff regarding the needs of at-risk students Provide in-service instruction to staff Collaborate with other agencies to secure services for students and their parents as warranted Serve as a member of the district-wide bullying program and crisis intervention team Provide summary status service reports as request</p>	<p>Academic Support Program, Behavioral Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2022</p>	<p>\$20000</p>	<p>Joe Racht, principal ECS</p>
<p>Train Implementation Facilitator</p>	<p>Train four Implementation Facilitators to support the implementation and Delta Math. Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2018</p>	<p>06/01/2020</p>	<p>\$30000</p>	<p>Ann Bingham, Director of Curriculum Instruction and Assessment Donna Roark, Assistant Supt.</p>
<p>Peer to Peer</p>	<p>Students and staff involved in the Peer to Peer program will have the opportunity to participate in activities to promote socialization and acceptance</p>	<p>Behavioral Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2019</p>	<p>06/30/2022</p>	<p>\$1000</p>	<p>Melissa Troup Building Principals</p>
<p>After School Instruction</p>	<p>Students who need additional help are given additional time with teachers. An instructional coach helps to guide the teachers and shows them what to do and how to do it.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2019</p>	<p>06/30/2020</p>	<p>\$210000</p>	<p>building principals</p>

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Ring Lardner Extended Day	HQ Teachers provide targeted students core area support after school.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Adam Burtsfield, Principal Ring Lardner, Evan Winkler, Assitant Principal, Ring Lardner.
Leveled Literacy Intervention Program	Teachers in Grades K-5 will utilize Leveled Literacy Intervention to deliver Tier 2 interventions to at risk learners	Academic Support Program		Implement	07/01/2019	06/30/2021	\$100000	Building principals, Implementation Facilitator, Ann Bingham, Curriculum Director, Donna Roark, Assistant Supt.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Advanced placement training	Training for teachers to teach Advanced Placement courses at the high school	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$5500	Ann Bingham, Dir. of Curriculum, Instruction & Assess Molly Brawley, NHS Principal
MAS/FPS Winter Institute	2020 MAS/FPS Winter Institute from Research to Practice Feb 2020 in Lansing for 4 administrators to attend the to help support admin team in elevating school improvement processes- registration, hotel, food & mileage	Professional Learning	Tier 1	Implement	02/01/2020	02/01/2020	\$2500	Donna Roark, Assistant Superintendent, Building Principals

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MASSP Restorative Justice Sessions	Up to 5 administrators will attend a variety of Restorative Justice sessions in Lansing hosted by MASSP throughout the 2019-2020 school year. Costs include registration and mileage.	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$2100	Tracy Hertsel, Director of Student Services, Melissa Troup, Director of Special Ed, and Building Principals
Grade Level Coaches	Employ teacher leaders to serve as Grade Level Coaches. In this role they will lead the PLC process with their grade level/department. Additionally they will provide instructional expertise using the Marzano Instructional Framework.	Teacher Collaboration		Implement	07/01/2016	07/01/2025	\$67000	Central Office Staff and Building Principals
Fall Director's Institute and Boot Camp	T1 Fall Dir. Bootcamps & Fall Institute Oct., 2019 - @ Traverse City registration, hotel, food, and mileage for 2 administrators to attend the conference to help them improve instruction.	Professional Learning	Tier 1	Getting Ready	10/01/2019	10/01/2019	\$2700	Ann Bingham, Director of Curriculum, Building Principal
SEL Curriculum	SEL Curriculum will be created and/or purchased to provide a framework for teaching social and emotional lessons.	Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/01/2020	\$3500	Melissa Troup-Spec Ed, Tracy Hertsel, Building principals, staff
Michigan Association of School Personnel Administrators Conference	Registration, mileage, hotel, food for 1 administrator to attend the MASPA conference in Lansing, MI Nov/Dec. 2018	Professional Learning, Recruitment and Retention	Tier 1	Implement	11/01/2019	12/01/2019	\$1000	Donna Roark, Assistant Superintendent
MEMPSA	Mileage, hotel, registration and food for up to 4 admins to attend the MEMPSA Conference in Traverse City in Dec. of 2018	Professional Learning	Tier 1	Getting Ready	12/01/2018	12/31/2018	\$4200	Building Principals
MACUL Conference	Send teacher leaders for continued training to support teachers in the district in the use of school information systems and other technologies.	Curriculum Development, Technology	Tier 1	Implement	07/01/2017	06/01/2020	\$3000	Ron Hein, Director of Technology, Jerry Holtgren, New Tech Director

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Personal Curriculum Professional Development	Fees associated with retaining a consultant from KRESA to provide professional development to secondary admin on how to best utilize a personal curriculum.	Curriculum Development	Tier 2	Getting Ready	08/01/2019	06/01/2020	\$1000	Ann Bingham, Director of Curriculum and Molly Brawley, HS Principal
ELA Curriculum Team Work	Curriculum team members in grades K-12 will develop learning scales aligned to power standards, pacing guides, and common assessments.	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2018	06/30/2022	\$10000	Ann Bingham, Director of Curriculum.
TI Nspire Training	Up to 5 teachers will attend an online training on how to better utilize the T-Nspire Calculators. Costs include registration only.	Curriculum Development, Technology	Tier 1	Implement	07/01/2018	06/30/2020	\$1300	Ann Bingham, Director of Curriculum
Michigan Testing Conference	Costs (registration, food, mileage, and lodging) for 2 administrators to attend the Michigan Testing Conference, in Ann Arbor, MI, Feb. 2019, to improve instructional capacity.	Professional Learning	Tier 1	Getting Ready	02/01/2020	12/01/2020	\$4105	Ann Bingham, Curriculum Director, and Building Principals
Handwriting without Tears	K-5 Teachers will be trained in the use of Handwriting (K-2) without tears and Keyboarding (3-5) without Tears.	Professional Learning, Materials	Tier 1	Getting Ready	07/01/2016	07/01/2020	\$1000	Donna Roark and Building Principals
Benchmark Training	Train new teachers to administer the Fountas & Pinnell benchmarking system.	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2021	\$1000	Donna Roark, Assistant Supt. and Building Principals
MASPA Personnel Conference	Costs for up to 3 admins and staff to attend the MASPA Winter and Spring Conference Annual Support Staff Conference in Lansing. Topics include; The REP. FMLA, Teacher Certification, and NCJA Compliance Review.	Recruitment and Retention	Tier 1		07/01/2019	06/01/2020	\$1500	Donna Roark, Assistant Supt. Jennifer Cunningham, HR Coordinator Ann Bingham, Director of Curriculum

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New Tech Curriculum Mapping Workshop	Secondary educators will participate in engage in the process of curriculum mapping within the context of project based learning.	Curriculum Development			08/01/2020	08/01/2020	\$3000	Jerry Holtgren, New Tech Director Ann Bingham, Director of Curriculum
PBIS Conference (Chicago)	Up to Six Admins and three teachers will attend the PBIS Conference during the 2019-2020 school year to improve their capacity to implement behavior support systems (PBIS) in all buildings. Cost will cover registration, mileage, food, and hotel	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$4000	Tracy Hertsel, Director of student support services, building principals, and Melissa Troup, Director of Special Education.
Science Curriculum Team Work	Curriculum team members in grades K-12 will develop learning scales, pacing guides, and common assessments.	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2018	06/30/2020	\$10000	Ann Bingham, Director of Curriculum
Marzano Instructional Framework	Train admins and teachers in the use of the Marzano Instructional Framework	Teacher Collaboration, Academic Support Program, Career Preparation /Orientation, Professional Learning, Direct Instruction, Technology, Walkthrough	Tier 1	Implement	07/01/2016	06/30/2020	\$77000	Dan Applegate, Superintendent Donna Roark, Asst. Sup of Personnel and Curriculum Ann Bingham, Dir of Curriculum

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Consult with Penny Kittle	Consult with Penny Kittle on how to develop an engaging literacy block and common assessments for grades 6-12.	Professional Learning	Tier 1	Getting Ready	06/30/2019	03/01/2021	\$5000	Ann Bingham, Director of Curriculum. Donna Roark, Assistant Superintendent
Social Studies Curriculum Team Work	Curriculum team members in grades K-12 will identify power standards and develop scales.	Curriculum Development	Tier 1	Getting Ready	07/01/2018	06/30/2020	\$100000	Ann Bingham, Director of Curriculum Donna Roark, Assistant Supt.
Math Curriculum Team Work	Curriculum team members in grades K-12 will develop scales aligned to identified power standards, pacing guides, and common assessments	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2018	06/01/2021	\$10000	Ann Bingham, Director of Curriculum, Instruction and Assessment Donna Roark, Assistant Superintendent
Curriculum Team Work	Curriculum team members in grades K-12 will identify power standards and develop scales, identify materials, create a scope and sequence and develop common assessments.	Teacher Collaboration	Tier 1	Getting Ready	08/28/2019	06/30/2023	\$5200	Ann Bingham - Curriculum Director Curriculum Team Members Building Principals

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Pearson MyView Training	All K-5 teachers will receive training on their core ELA resource myView by Pearson throughout the 19-20 school year. Teachers will investigate all the components of a balanced literacy approach.	Professional Learning	Tier 1	Implement	07/01/2019	06/30/2020	\$68200	Ann Bingham-Curriculum Director Donna Roark - Assistant Superintendent Building Principals K-5 ELA Curriculum Team Members
MASA School Improvement Conference	2019 MASA School Improvement Conference: Nov. 2019 in Lansing for 2 administrators to attend to help support admin team in elevating school improvement processes.	Professional Learning	Tier 1	Implement	11/01/2019	11/01/2020	\$1200	Ann Bingham, Director of Curriculum and Donna Roark Assistant Superintendent
Michigan Alternative Education Organization conference	Michigan Alternative Education Organization conference: Registration, subs, mileage, food, and hotel for 2 staff members to attend to improve their capacity to instruct alternative education students.	Professional Learning	Tier 1	Getting Ready	05/01/2020	05/01/2020	\$1900	John Fonash, Alternative Education Director

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten teachers	Hire All day kindergarten teachers for extended day learning opportunities.	Academic Support Program, Direct Instruction, Class Size Reduction	Tier 1	Monitor	07/01/2017	06/30/2022	\$550000	Tom Skarbek, Donna Roark, and Building Administrators

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Delta Math Response to Intervention Program	Teachers in Grades K-9 will utilize Delta Math to deliver Tier 2 interventions to at risk learner.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2020	\$10000	Teachers, Building Principals, Ann Bingham, Director of Curriculum, Instruction and Assessment, Donna Roark, Assistant Supt.
Dir of Fed Program	Work with administrators to oversee Fed programs	Curriculum Development, Professional Learning, Policy and Process	Tier 1	Implement	07/01/2017	06/30/2020	\$25000	Donna Roark, Asst. Supt. of Curr & Personell
Summer School Transportation	Transport students to summer school	Academic Support Program	Tier 2	Implement	07/01/2019	06/01/2020	\$25000	Tom Skarbek,
Preschool Transportation	Transport students to preschool for early intervention.	Recruitment and Retention		Monitor	07/01/2019	06/01/2020	\$68000	Tom Skarbek
After School Instruction	Students who need additional help are given additional time with teachers. An instructional coach helps to guide the teachers and shows them what to do and how to do it.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$20000	building principals
Support for Homeless students	Support Homeless students at non- Title 1 schools.	Academic Support Program, Other	Tier 1	Implement	07/01/2018	06/01/2025	\$2000	Building administrators
T1 Reading Aides	HQ Aides will work with at risk students pushing in to the classrooms understand the supervision of the classroom teacher on literacy skills	Academic Support Program			07/01/2019	06/01/2025	\$76000	Building Principals
Purchase Read Naturally	Learning Lab IAs will use the Read Naturally program to support at-risk readers.	Materials	Tier 1	Implement	07/01/2018	06/01/2020	\$5000	Building Principals

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Instructional Interventionalist	To provide additional support to students who are in need of assistance in reaching their academic goals. These would be students identified as in need of Tier 2 and Tier 3 support. The interventionist would provide district approved research-based interventions.	Academic Support Program, Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2022	\$60000	Building Administrators Donna Roark, Asst. Superintendent of Personnel and Curriculum
Summer Pop-Up Library Books	Purchased leveled reading books for summer pop library program for the summer of 2019. Pop up library will be geared toward students in grades K-5.	Materials, Parent Involvement, Community Engagement	Tier 1	Implement	06/01/2019	09/01/2020	\$19300	Donna Roark, Assistant Superintendent
Student Assessment Coordinator	Will aid in the diagnostic testing of all T1 eligible students and testing necessary to evaluate the T1 program. 5.75hrs/day for 150 day at average of \$12.67/hr.	Academic Support Program	Tier 1	Implement	09/10/2018	06/15/2020	\$14300	Ballard Building Principal
Student Success Instructional Aide	Work with administrators and behavior specialist to create and maintain an orderly and highly structured classroom environment. Work with individual students to complete assignments and behavior intervention program given by classroom teacher and behavior specialist. Consult classroom teachers and the behavior specialist regarding student assignments.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2020	\$20000	Ballard Building Principal, Tracy Hertsel, Director of Student Services
Lab Aides	HQ lab aides will work with at risk students to improve literacy skills. Students are pulled out of the classroom to work on computer based programs.	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2025	\$600000	Building Principals
Custodial fees	Increased costs for operation and maintenance during summer school	Other - Custodial costs for summer school	Tier 1	Monitor	07/01/2019	06/01/2020	\$13100	Tom Skarbek

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Summer MY WAY - summer 2020	Summer 2020 work with YMCA to provide learning opportunities through physical activities and problem/project based learning.	Academic Support Program, Materials, Community Engagement	Tier 2	Monitor	06/01/2019	08/17/2020	\$30000	Tom Skarbek
Book Room Organizer	Hire a person for 3 to 5 weeks to organize/reorganize the book room at Ballard Elementary	Academic Support Program, Curriculum Development	Tier 1		07/01/2018	06/01/2020	\$8880	Ballard Principal

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentor Teachers	Provide new teachers with a mentor teachers. These mentor teachers will also support the facilitation of the district level new teacher PLC.	Teacher Collaboration		Monitor	07/01/2016	06/30/2021	\$13400	Building Principals and Central Office Staff
Preschool Transportation	Transport students to preschool for early intervention.	Recruitment and Retention		Monitor	07/01/2019	06/01/2020	\$64300	Tom Skarbek

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Training SEL Standards	Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Melissa Troup - Special Education, Building Principals
Family Nights	Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school.	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Classroom teachers building principal Melissa Troup - Special Education

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Parent Survey	Parents will be surveyed to determine their perception of their childrens' well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Employee Wellness Committee	As part of our oWhole School, Whole Community initiative, the employee wellness committee will coordinate a variety of resources to support the health and safety needs of all employees.	Recruitment and Retention	Tier 1	Getting Ready	07/01/2019	06/30/2025	\$0	Donna Roark, Assistant Superintendent Employee Wellness Committee
New Teacher PLCS	New teachers will participate in a district level PLC and a building level PLC that is organized by either grade level or department	Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/30/2021	\$0	Dan Applegate, Superintendent Donna Roark, Assistant Superintendent Tracy Hertsel, Director of Student Services Ann Bingham, Director of Curriculum Building Principals
Monitoring Behavioral Data	Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction	Other - data collection	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Melissa Troup - Special Ed. Director instructional staff principal

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Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Populations Conference	Special Populations Conference, hotel, food, and mileage for 1 teacher and 2 administrators to attend the conference to help them improve EL instruction.	Professional Learning	Tier 3	Implement	09/01/2019	09/01/2019	\$2000	Ann Bingham, Director of Curriculum
EL Materials and Supplies	Provide EL students with dictionaries, leveled literacy books in their language and other supplies as needed.	Academic Support Program, Curriculum Development, Materials	Tier 3	Implement	07/01/2018	06/30/2022	\$2100	Ann Bingham, Director of Curriculum
Purchase Technology for EL Support	Purchase 10 Imagine Learning Software Licenses and RAZ kids for for EL Learners to support EL students in gaining proficiency in English language skills.	Academic Support Program	Tier 3	Implement	07/01/2018	06/30/2020	\$5000	Ann Bingham, Director of Curriculum
Mileage	Pay mileage for EL teacher to work with EL students throughout the district.	Academic Support Program, Other - Mileage	Tier 3	Implement	07/01/2019	06/01/2020	\$1000	Ann Bingham, Director of Curriculum
MABE Conference	Michigan Association for Bilingual Education Conference (May 2019), hotel, food, and mileage for EL to attend the to help them improve EL instruction.	Professional Learning	Tier 3	Implement	05/01/2020	05/01/2020	\$2000	Ann Bingham, Curriculum Director
EL Parent Meetings	Cost to host 2 parent meeting nights in Oct and March. Money for food, materials.	Community Engagement	Tier 3	Implement	09/01/2019	04/01/2020	\$1000	Ann Bingham, Director of Curriculum

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support for Homeless students	Support Homeless students at non- Title 1 schools.	Academic Support Program, Other	Tier 1	Implement	07/01/2018	06/01/2025	\$2000	Building administrators
Summer School Transportation	Transport students to summer school	Academic Support Program	Tier 2	Implement	07/01/2019	06/01/2020	\$25000	Tom Skarbek,
Marzano Instructional Framework	Train admins and teachers in the use of the Marzano Instructional Framework	Teacher Collaboration, Academic Support Program, Career Preparation /Orientation, Professional Learning, Direct Instruction, Technology, Walkthrough	Tier 1	Implement	07/01/2016	06/30/2020	\$77000	Dan Applegate, Superintendent Donna Roark, Asst. Sup of Personnel and Curriculum Ann Bingham, Dir of Curriculum
Dir of Fed Program	Work with administrators to oversee Fed programs	Curriculum Development, Professional Learning, Policy and Process	Tier 1	Implement	07/01/2017	06/30/2020	\$25000	Donna Roark, Asst. Supt. of Curr & Personell

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Michigan Testing Conference	Costs (registration, food, mileage, and lodging) for 2 administrators to attend the Michigan Testing Conference, in Ann Arbor, MI, Feb. 2019, to improve instructional capacity.	Professional Learning	Tier 1	Getting Ready	02/01/2020	12/01/2020	\$4105	Ann Bingham, Curriculum Director, and Building Principals
Mentor Teachers	Provide new teachers with a mentor teachers. These mentor teachers will also support the facilitation of the district level new teacher PLC.	Teacher Collaboration		Monitor	07/01/2016	06/30/2021	\$13400	Building Principals and Central Office Staff
Preschool Transportation	Transport students to preschool for early intervention.	Recruitment and Retention		Monitor	07/01/2019	06/01/2020	\$132300	Tom Skarbek
Grade Level Coaches	Employ teacher leaders to serve as Grade Level Coaches. In this role they will lead the PLC process with their grade level/department. Additionally they will provide instructional expertise using the Marzano Instructional Framework.	Teacher Collaboration		Implement	07/01/2016	07/01/2025	\$67000	Central Office Staff and Building Principals
Social Studies Curriculum Team Work	Curriculum team members in grades K-12 will identify power standards and develop scales.	Curriculum Development	Tier 1	Getting Ready	07/01/2018	06/30/2020	\$100000	Ann Bingham, Director of Curriculum Donna Roark, Assistant Supt.
New Teacher PLCS	New teachers will participate in a district level PLC and a building level PLC that is organized by either grade level or department	Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/30/2021	\$0	Dan Applegate, Superintendent Donna Roark, Assistant Superintendent Tracy Hertsel, Director of Student Services Ann Bingham, Director of Curriculum Building Principals

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ELA Curriculum Team Work	Curriculum team members in grades K-12 will develop learning scales aligned to power standards, pacing guides, and common assessments.	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2018	06/30/2022	\$10000	Ann Bingham, Director of Curriculum.
Science Curriculum Team Work	Curriculum team members in grades K-12 will develop learning scales, pacing guides, and common assessments.	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2018	06/30/2020	\$10000	Ann Bingham, Director of Curriculum
Purchase Technology for EL Support	Purchase 10 Imagine Learning Software Licenses and RAZ kids for for EL Learners to support EL students in gaining proficiency in English language skills.	Academic Support Program	Tier 3	Implement	07/01/2018	06/30/2020	\$5000	Ann Bingham, Director of Curriculum
Special Populations Conference	Special Populations Conference, hotel, food, and mileage for 1 teacher and 2 administrators to attend the conference to help them improve EL instruction.	Professional Learning	Tier 3	Implement	09/01/2019	09/01/2019	\$2000	Ann Bingham, Director of Curriculum
EL Materials and Supplies	Provide EL students with dictionaries, leveled literacy books in their language and other supplies as needed.	Academic Support Program, Curriculum Development, Materials	Tier 3	Implement	07/01/2018	06/30/2022	\$2100	Ann Bingham, Director of Curriculum
MABE Conference	Michigan Association for Bilingual Education Conference (May 2019), hotel, food, and mileage for EL to attend the to help them improve EL instruction.	Professional Learning	Tier 3	Implement	05/01/2020	05/01/2020	\$2000	Ann Bingham, Curriculum Director
EL Parent Meetings	Cost to host 2 parent meeting nights in Oct and March. Money for food, materials.	Community Engagement	Tier 3	Implement	09/01/2019	04/01/2020	\$1000	Ann Bingham, Director of Curriculum
Mileage	Pay mileage for EL teacher to work with EL students throughout the district.	Academic Support Program, Other	Tier 3	Implement	07/01/2019	06/01/2020	\$1000	Ann Bingham, Director of Curriculum

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Math Curriculum Team Work	Curriculum team members in grades K-12 will develop scales aligned to identified power standards, pacing guides, and common assessments	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2018	06/01/2021	\$10000	Ann Bingham, Director of Curriculum, Instruction and Assessment Donna Roark, Assistant Superintendent
Delta Math Response to Intervention Program	Teachers in Grades K-9 will utilize Delta Math to deliver Tier 2 interventions to at risk learner.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2020	\$10000	Teachers, Building Principals, Ann Bingham, Director of Curriculum, Instruction and Assessment, Donna Roark, Assistant Supt.
PBIS Conference (Chicago)	Up to Six Admins and three teachers will attend the PBIS Conference during the 2019-2020 school year to improve their capacity to implement behavior support systems (PBIS) in all buildings. Cost will cover registration, mileage, food, and hotel	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$4000	Tracy Hertsel, Director of student support services, building principals, and Melissa Troup, Director of Special Education.

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MASSP Restorative Justice Sessions	Up to 5 administrators will attend a variety of Restorative Justice sessions in Lansing hosted by MASSP throughout the 2019-2020 school year. Costs include registration and mileage.	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$2100	Tracy Hertsel, Director of Student Services, Melissa Troup, Director of Special Ed, and Building Principals
MACUL Conference	Send teacher leaders for continued training to support teachers in the district in the use of school information systems and other technologies.	Curriculum Development, Technology	Tier 1	Implement	07/01/2017	06/01/2020	\$3000	Ron Hein, Director of Technology, Jerry Holtgren, New Tech Director
Fall Director's Institute and Boot Camp	T1 Fall Dir. Bootcamps & Fall Institute Oct., 2019 - @ Traverse City registration, hotel, food, and mileage for 2 administrators to attend the conference to help them improve instruction.	Professional Learning	Tier 1	Getting Ready	10/01/2019	10/01/2019	\$2700	Ann Bingham, Director of Curriculum, Building Principal
MASA School Improvement Conference	2019 MASA School Improvement Conference: Nov. 2019 in Lansing for 2 administrators to attend to help support admin team in elevating school improvement processes.	Professional Learning	Tier 1	Implement	11/01/2019	11/01/2020	\$1200	Ann Bingham, Director of Curriculum and Donna Roark Assistant Superintendent
Michigan Association of School Personnel Administrators Conference	Registration, mileage, hotel, food for 1 administrator to attend the MASPA conference in Lansing, MI Nov/Dec. 2018	Professional Learning, Recruitment and Retention	Tier 1	Implement	11/01/2019	12/01/2019	\$1000	Donna Roark, Assistant Superintendent
MAS/FPS Winter Institute	2020 MAS/FPS Winter Institute from Research to Practice Feb 2020 in Lansing for 4 administrators to attend the to help support admin team in elevating school improvement processes- registration, hotel, food & mileage	Professional Learning	Tier 1	Implement	02/01/2020	02/01/2020	\$2500	Donna Roark, Assistant Superintendent, Building Principals
MEMPSA	Mileage, hotel, registration and food for up to 4 admins to attend the MEMPSA Conference in Traverse City in Dec. of 2018	Professional Learning	Tier 1	Getting Ready	12/01/2018	12/31/2018	\$4200	Building Principals

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Curriculum Team Work	Curriculum team members in grades K-12 will identify power standards and develop scales, identify materials, create a scope and sequence and develop common assessments.	Teacher Collaboration	Tier 1	Getting Ready	08/28/2019	06/30/2023	\$5200	Ann Bingham - Curriculum Director Curriculum Team Members Building Principals
Employee Wellness Committee	As part of our oWhole School, Whole Community initiative, the employee wellness committee will coordinate a variety of resources to support the health and safety needs of all employees.	Recruitment and Retention	Tier 1	Getting Ready	07/01/2019	06/30/2025	\$0	Donna Roark, Assistant Superintendent Employee Wellness Committee
MASPA Personnel Conference	Costs for up to 3 admins and staff to attend the MASPA Winter and Spring Conference Annual Support Staff Conference in Lansing. Topics include; The REP. FMLA, Teacher Certification, and NCJA Compliance Review.	Recruitment and Retention	Tier 1		07/01/2019	06/01/2020	\$1500	Donna Roark, Assistant Supt. Jennifer Cunningham, HR Coordinator Ann Bingham, Director of Curriculum

Southside Special Educ School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Training SEL Standards	Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Melissa Troup - Special Education, Building Principals
Family Nights	Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school.	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Classroom teachers building principal Melissa Troup - Special Education

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Parent Survey	Parents will be surveyed to determine their perception of their childrens' well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education
Monitoring Behavioral Data	Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction	Other	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Melissa Troup - Special Ed. Director instructional staff principal
Peer to Peer	Students and staff involved in the Peer to Peer program will have the opportunity to participate in activities to promote socialization and acceptance	Behavioral Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$1000	Melissa Troup Building Principals

Ring Lardner Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
After School Instruction	Students who need additional help are given additional time with teachers. An instructional coach helps to guide the teachers and shows them what to do and how to do it.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$230000	building principals
Instructional Interventionalist	To provide additional support to students who are in need of assistance in reaching their academic goals. These would be students identified as in need of Tier 2 and Tier 3 support. The interventionist would provide district approved research-based interventions.	Academic Support Program, Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2022	\$60000	Building Administrators Donna Roark, Asst. Superintendent of Personnel and Curriculum
Training SEL Standards	Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Melissa Troup - Special Education, Building Principals

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Family Nights	Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school.	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Classroom teachers building principal Melissa Troup - Special Education
Parent Survey	Parents will be surveyed to determine their perception of their childrens' well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education
SEL Curriculum	SEL Curriculum will be created and/or purchased to provide a framework for teaching social and emotional lessons.	Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/01/2020	\$3500	Melissa Troup-Spec Ed, Tracy Hertsel, Building principals, staff
Monitoring Behavioral Data	Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction	Other	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Melissa Troup - Special Ed. Director Instructional staff principal
T1 Reading Aides	HQ Aides will work with at risk students pushing in to the classrooms understand the supervision of the classroom teacher on literacy skills	Academic Support Program			07/01/2019	06/01/2025	\$76000	Building Principals
Benchmark Training	Train new teachers to administer the Fountas & Pinnell benchmarking system.	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2021	\$1000	Donna Roark, Assistant Supt. and Building Principals
Lab Aides	HQ lab aides will work with at risk students to improve literacy skills. Students are pulled out of the classroom to work on computer based programs.	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2025	\$600000	Building Principals
Consult with Penny Kittle	Consult with Penny Kittle on how to develop an engaging literacy block and common assessments for grades 6-12.	Professional Learning	Tier 1	Getting Ready	06/30/2019	03/01/2021	\$5000	Ann Bingham, Director of Curriculum. Donna Roark, Assistant Superintendent

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Train Implementation Facilitator	Train four Implementation Facilitators to support the implementation and Delta Math. Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2020	\$30000	Ann Bingham, Director of Curriculum Instruction and Assessment Donna Roark, Assistant Supt.
Implementation Facilitator	Train four Implementation Facilitators to support the implementation LLI (Leveled Literacy Intervention). Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.	Academic Support Program, Curriculum Development	Tier 2	Getting Ready	07/01/2018	06/30/2020	\$15000	Ann Bingham, Director of Curriculum and Building Principals
Ring Lardner Extended Day	HQ Teachers provide targeted students core area support after school.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Adam Burtsfield, Principal Ring Lardner, Evan Winkler, Assistant Principal, Ring Lardner.
Peer to Peer	Students and staff involved in the Peer to Peer program will have the opportunity to participate in activities to promote socialization and acceptance	Behavioral Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$1000	Melissa Troup Building Principals

Oak Manor Sixth Grade Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Survey	Parents will be surveyed to determine their perception of their childrens' well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education

Northside Child Development Center

District Improvement Plan

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Childhood Education	Provide resources to improve early intervention to preschool age students including Pearson MyView Literacy	Academic Support Program, Materials, Other	Tier 1	Implement	07/01/2019	06/30/2020	\$82000	Jennifer Shabazz
Kindergarten teachers	Hire All day kindergarten teachers for extended day learning opportunities.	Academic Support Program, Direct Instruction, Class Size Reduction	Tier 1	Monitor	07/01/2017	06/30/2022	\$550000	Tom Skarbek, Donna Roark, and Building Administrators
Custodial fees	Increased costs for operation and maintenance during summer school	Other	Tier 1	Monitor	07/01/2019	06/01/2020	\$13100	Tom Skarbek
Instructional Interventionalist	To provide additional support to students who are in need of assistance in reaching their academic goals. These would be students identified as in need of Tier 2 and Tier 3 support. The interventionist would provide district approved research-based interventions.	Academic Support Program, Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2022	\$60000	Building Administrators Donna Roark, Asst. Superintendent of Personnel and Curriculum
Summer MY WAY - summer 2020	Summer 2020 work with YMCA to provide learning opportunities through physical activities and problem/project based learning.	Academic Support Program, Materials, Community Engagement	Tier 2	Monitor	06/01/2019	08/17/2020	\$30000	Tom Skarbek
Training SEL Standards	Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Melissa Troup - Special Education, Building Principals
Family Nights	Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school.	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Classroom teachers building principal Melissa Troup - Special Education

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Parent Survey	Parents will be surveyed to determine their perception of their childrens' well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education
SEL Curriculum	SEL Curriculum will be created and/or purchased to provide a framework for teaching social and emotional lessons.	Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/01/2020	\$3500	Melissa Troup-Spec Ed, Tracy Hertsel, Building principals, staff
Monitoring Behavioral Data	Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction	Other	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Melissa Troup - Special Ed. Director instructional staff principal
T1 Reading Aides	HQ Aides will work with at risk students pushing in to the classrooms understand the supervision of the classroom teacher on literacy skills	Academic Support Program			07/01/2019	06/01/2025	\$76000	Building Principals
Handwriting without Tears	K-5 Teachers will be trained in the use of Handwriting (K-2) without tears and Keyboarding (3-5) without Tears.	Professional Learning, Materials	Tier 1	Getting Ready	07/01/2016	07/01/2020	\$1000	Donna Roark and Building Principals
Benchmark Training	Train new teachers to administer the Fountas & Pinnell benchmarking system.	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2021	\$1000	Donna Roark, Assistant Supt. and Building Principals
Lab Aides	HQ lab aides will work with at risk students to improve literacy skills. Students are pulled out of the classroom to work on computer based programs.	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2025	\$600000	Building Principals
Summer Pop-Up Library Books	Purchased leveled reading books for summer pop library program for the summer of 2019. Pop up library will be geared toward students in grades K-5.	Materials, Parent Involvement, Community Engagement	Tier 1	Implement	06/01/2019	09/01/2020	\$19300	Donna Roark, Assistant Superintendent

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Pearson MyView Training	All K-5 teachers will receive training on their core ELA resource myView by Pearson throughout the 19-20 school year. Teachers will investigate all the components of a balanced literacy approach.	Professional Learning	Tier 1	Implement	07/01/2019	06/30/2020	\$68200	Ann Bingham-Curriculum Director Donna Roark - Assistant Superintendent Building Principals K-5 ELA Curriculum Team Members
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Niles New Tech Entrepreneurial Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
New Tech Curriculum Mapping Workshop	Secondary educators will participate in engage in the process of curriculum mapping within the context of project based learning.	Curriculum Development			08/01/2020	08/01/2020	\$3000	Jerry Holtgren, New Tech Director Ann Bingham, Director of Curriculum
Consult with Penny Kittle	Consult with Penny Kittle on how to develop an engaging literacy block and common assessments for grades 6-12.	Professional Learning	Tier 1	Getting Ready	06/30/2019	03/01/2021	\$5000	Ann Bingham, Director of Curriculum. Donna Roark, Assistant Superintendent
TI Nspire Training	Up to 5 teachers will attend an online training on how to better utilize the T-Nspire Calculators. Costs include registration only.	Curriculum Development, Technology	Tier 1	Implement	07/01/2018	06/30/2020	\$1300	Ann Bingham, Director of Curriculum
Personal Curriculum Professional Development	Fees associated with retaining a consultant from KRESA to provide professional development to secondary admin on how to best utilize a personal curriculum.	Curriculum Development	Tier 2	Getting Ready	08/01/2019	06/01/2020	\$1000	Ann Bingham, Director of Curriculum and Molly Brawley, HS Principal

District Improvement Plan

Niles Community Schools

Niles High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
After School Instruction	Students who need additional help are given additional time with teachers. An instructional coach helps to guide the teachers and shows them what to do and how to do it.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$230000	building principals
Training SEL Standards	Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Melissa Troup - Special Education, Building Principals
Family Nights	Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school.	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Classroom teachers building principal Melissa Troup - Special Education
Parent Survey	Parents will be surveyed to determine their perception of their children's well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education
SEL Curriculum	SEL Curriculum will be created and/or purchased to provide a framework for teaching social and emotional lessons.	Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/01/2020	\$3500	Melissa Troup-Spec Ed, Tracy Hertsel, Building principals, staff
Monitoring Behavioral Data	Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction	Other	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Melissa Troup - Special Ed. Director instructional staff principal

District Improvement Plan

Niles Community Schools

New Tech Curriculum Mapping Workshop	Secondary educators will participate in engage in the process of curriculum mapping within the context of project based learning.	Curriculum Development			08/01/2020	08/01/2020	\$3000	Jerry Holtgren, New Tech Director Ann Bingham, Director of Curriculum
Consult with Penny Kittle	Consult with Penny Kittle on how to develop an engaging literacy block and common assessments for grades 6-12.	Professional Learning	Tier 1	Getting Ready	06/30/2019	03/01/2021	\$5000	Ann Bingham, Director of Curriculum. Donna Roark, Assistant Superintendent
Advanced placement training	Training for teachers to teach Advanced Placement courses at the high school	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$5500	Ann Bingham, Dir. of Curriculum, Instruction & Assess Molly Brawley, NHS Principal
TI Nspire Training	Up to 5 teachers will attend an online training on how to better utilize the T-Nspire Calculators. Costs include registration only.	Curriculum Development, Technology	Tier 1	Implement	07/01/2018	06/30/2020	\$1300	Ann Bingham, Director of Curriculum
Personal Curriculum Professional Development	Fees associated with retaining a consultant from KRESA to provide professional development to secondary admin on how to best utilize a personal curriculum.	Curriculum Development	Tier 2	Getting Ready	08/01/2019	06/01/2020	\$1000	Ann Bingham, Director of Curriculum and Molly Brawley, HS Principal
Peer to Peer	Students and staff involved in the Peer to Peer program will have the opportunity to participate in activities to promote socialization and acceptance	Behavioral Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$1000	Melissa Troup Building Principals

James Ellis School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Niles Community Schools

Custodial fees	Increased costs for operation and maintenance during summer school	Other	Tier 1	Monitor	07/01/2019	06/01/2020	\$13100	Tom Skarbek
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Howard-Ellis Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Custodial fees	Increased costs for operation and maintenance during summer school	Other	Tier 1	Monitor	07/01/2019	06/01/2020	\$13100	Tom Skarbek
Summer MY WAY - summer 2020	Summer 2020 work with YMCA to provide learning opportunities through physical activities and problem/project based learning.	Academic Support Program, Materials, Community Engagement	Tier 2	Monitor	06/01/2019	08/17/2020	\$30000	Tom Skarbek
Training SEL Standards	Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Melissa Troup - Special Education, Building Principals
Family Nights	Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school.	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Classroom teachers building principal Melissa Troup - Special Education
Parent Survey	Parents will be surveyed to determine their perception of their childrens' well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education
SEL Curriculum	SEL Curriculum will be created and/or purchased to provide a framework for teaching social and emotional lessons.	Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/01/2020	\$3500	Melissa Troup-Spec Ed, Tracy Hertsel, Building principals, staff

District Improvement Plan

Niles Community Schools

Monitoring Behavioral Data	Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction	Other	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Melissa Troup - Special Ed. Director instructional staff principal
Leveled Literacy Intervention Program	Teachers in Grades K-5 will utilize Leveled Literacy Intervention to deliver Tier 2 interventions to at risk learners	Academic Support Program		Implement	07/01/2019	06/30/2021	\$100000	Building principals, Implementation Facilitator, Ann Bingham, Curriculum Director, Donna Roark, Assistant Supt.
T1 Reading Aides	HQ Aides will work with at risk students pushing in to the classrooms understand the supervision of the classroom teacher on literacy skills	Academic Support Program			07/01/2019	06/01/2025	\$76000	Building Principals
Handwriting without Tears	K-5 Teachers will be trained in the use of Handwriting (K-2) without tears and Keyboarding (3-5) without Tears.	Professional Learning, Materials	Tier 1	Getting Ready	07/01/2016	07/01/2020	\$1000	Donna Roark and Building Principals
Benchmark Training	Train new teachers to administer the Fountas & Pinnell benchmarking system.	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2021	\$1000	Donna Roark, Assistant Supt. and Building Principals
Lab Aides	HQ lab aides will work with at risk students to improve literacy skills. Students are pulled out of the classroom to work on computer based programs.	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2025	\$600000	Building Principals
Purchase Read Naturally	Learning Lab IAs will use the Read Naturally program to support at-risk readers.	Materials	Tier 1	Implement	07/01/2018	06/01/2020	\$5000	Building Principals
Implementation Facilitator	Train four Implementation Facilitators to support the implementation LLI (Leveled Literacy Intervention). Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.	Academic Support Program, Curriculum Development	Tier 2	Getting Ready	07/01/2018	06/30/2020	\$15000	Ann Bingham, Director of Curriculum and Building Principals

District Improvement Plan

Niles Community Schools

Summer Pop-Up Library Books	Purchased leveled reading books for summer pop library program for the summer of 2019. Pop up library will be geared toward students in grades K-5.	Materials, Parent Involvement, Community Engagement	Tier 1	Implement	06/01/2019	09/01/2020	\$19300	Donna Roark, Assistant Superintendent
Pearson MyView Training	All K-5 teachers will receive training on their core ELA resource myView by Pearson throughout the 19-20 school year. Teachers will investigate all the components of a balanced literacy approach.	Professional Learning	Tier 1	Implement	07/01/2019	06/30/2020	\$68200	Ann Bingham-Curriculum Director Donna Roark - Assistant Superintendent Building Principals K-5 ELA Curriculum Team Members

Eastside Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Train Implementation Facilitator	Train four Implementation Facilitators to support the implementation and Delta Math. Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2020	\$30000	Ann Bingham, Director of Curriculum Instruction and Assessment Donna Roark, Assistant Supt.

Eastside Connections School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Niles Community Schools

Kindergarten teachers	Hire All day kindergarten teachers for extended day learning opportunities.	Academic Support Program, Direct Instruction, Class Size Reduction	Tier 1	Monitor	07/01/2017	06/30/2022	\$550000	Tom Skarbek, Donna Roark, and Building Administrators
Custodial fees	Increased costs for operation and maintenance during summer school	Other	Tier 1	Monitor	07/01/2019	06/01/2020	\$13100	Tom Skarbek
Instructional Interventionalist	To provide additional support to students who are in need of assistance in reaching their academic goals. These would be students identified as in need of Tier 2 and Tier 3 support. The interventionist would provide district approved research-based interventions.	Academic Support Program, Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2022	\$60000	Building Administrators Donna Roark, Asst. Superintendent of Personnel and Curriculum
Summer MY WAY - summer 2020	Summer 2020 work with YMCA to provide learning opportunities through physical activities and problem/project based learning.	Academic Support Program, Materials, Community Engagement	Tier 2	Monitor	06/01/2019	08/17/2020	\$30000	Tom Skarbek
Training SEL Standards	Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Melissa Troup - Special Education, Building Principals
Family Nights	Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school.	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Classroom teachers building principal Melissa Troup - Special Education
Parent Survey	Parents will be surveyed to determine their perception of their childrens' well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education

District Improvement Plan

Niles Community Schools

SEL Curriculum	SEL Curriculum will be created and/or purchased to provide a framework for teaching social and emotional lessons.	Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/01/2020	\$3500	Melissa Troup-Special Ed, Tracy Hertsel, Building principals, staff
Monitoring Behavioral Data	Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction	Other	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Melissa Troup - Special Ed. Director instructional staff principal
Leveled Literacy Intervention Program	Teachers in Grades K-5 will utilize Leveled Literacy Intervention to deliver Tier 2 interventions to at risk learners	Academic Support Program		Implement	07/01/2019	06/30/2021	\$100000	Building principals, Implementation Facilitator, Ann Bingham, Curriculum Director, Donna Roark, Assistant Supt.
T1 Reading Aides	HQ Aides will work with at risk students pushing in to the classrooms under the supervision of the classroom teacher on literacy skills	Academic Support Program			07/01/2019	06/01/2025	\$76000	Building Principals
Benchmark Training	Train new teachers to administer the Fountas & Pinnell benchmarking system.	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2021	\$1000	Donna Roark, Assistant Supt. and Building Principals
Purchase Read Naturally	Learning Lab IAs will use the Read Naturally program to support at-risk readers.	Materials	Tier 1	Implement	07/01/2018	06/01/2020	\$5000	Building Principals
Train Implementation Facilitator	Train four Implementation Facilitators to support the implementation and Delta Math. Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2020	\$30000	Ann Bingham, Director of Curriculum Instruction and Assessment Donna Roark, Assistant Supt.

District Improvement Plan

Niles Community Schools

<p>Student Affairs Specialist</p>	<p>Discipline intervention and processing Conduct investigations involving student concerns Maintain records regarding student referrals Develop and maintain student behavior plans Provide counseling and support to groups of students and individuals believed to be at educational risk due to personal or social problems Form student groups based on specific issues common to all in group Assist administrators in developing and implementing strategies to promote effective student behavior management Collaborate with teaching staff regarding the needs of at-risk students Provide in-service instruction to staff Collaborate with other agencies to secure services for students and their parents as warranted Serve as a member of the district-wide bullying program and crisis intervention team Provide summary status service reports as request</p>	<p>Academic Support Program, Behavioral Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2022</p>	<p>\$20000</p>	<p>Joe Racht, principal ECS</p>
<p>Implementation Facilitator</p>	<p>Train four Implementation Facilitators to support the implementation LLI (Leveled Literacy Intervention). Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.</p>	<p>Academic Support Program, Curriculum Development</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>07/01/2018</p>	<p>06/30/2020</p>	<p>\$15000</p>	<p>Ann Bingham, Director of Curriculum and Building Principals</p>
<p>Summer Pop-Up Library Books</p>	<p>Purchased leveled reading books for summer pop library program for the summer of 2019. Pop up library will be geared toward students in grades K-5.</p>	<p>Materials, Parent Involvement, Community Engagement</p>	<p>Tier 1</p>	<p>Implement</p>	<p>06/01/2019</p>	<p>09/01/2020</p>	<p>\$19300</p>	<p>Donna Roark, Assistant Superintendent</p>
<p>Peer to Peer</p>	<p>Students and staff involved in the Peer to Peer program will have the opportunity to participate in activities to promote socialization and acceptance</p>	<p>Behavioral Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2019</p>	<p>06/30/2022</p>	<p>\$1000</p>	<p>Melissa Troup Building Principals</p>

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Niles Community Schools

Pearson MyView Training	All K-5 teachers will receive training on their core ELA resource myView by Pearson throughout the 19-20 school year. Teachers will investigate all the components of a balanced literacy approach.	Professional Learning	Tier 1	Implement	07/01/2019	06/30/2020	\$68200	Ann Bingham-Curriculum Director Donna Roark - Assistant Superintendent Building Principals K-5 ELA Curriculum Team Members
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Cedar Lane School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Training SEL Standards	Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Melissa Troup - Special Education, Building Principals
Family Nights	Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school.	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Classroom teachers building principal Melissa Troup - Special Education
Parent Survey	Parents will be surveyed to determine their perception of their childrens' well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education
SEL Curriculum	SEL Curriculum will be created and/or purchased to provide a framework for teaching social and emotional lessons.	Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/01/2020	\$3500	Melissa Troup-Spec Ed, Tracy Hertsel, Building principals, staff

District Improvement Plan

Niles Community Schools

Monitoring Behavioral Data	Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction	Other	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Melissa Troup - Special Ed. Director instructional staff principal
Michigan Alternative Education Organization conference	Michigan Alternative Education Organization conference: Registration, subs, mileage, food, and hotel for 2 staff members to attend to improve their capacity to instruct alternative education students.	Professional Learning	Tier 1	Getting Ready	05/01/2020	05/01/2020	\$1900	John Fonash, Alternative Education Director
Consult with Penny Kittle	Consult with Penny Kittle on how to develop an engaging literacy block and common assessments for grades 6-12.	Professional Learning	Tier 1	Getting Ready	06/30/2019	03/01/2021	\$5000	Ann Bingham, Director of Curriculum. Donna Roark, Assistant Superintendent
TI Nspire Training	Up to 5 teachers will attend an online training on how to better utilize the T-Nspire Calculators. Costs include registration only.	Curriculum Development, Technology	Tier 1	Implement	07/01/2018	06/30/2020	\$1300	Ann Bingham, Director of Curriculum
Personal Curriculum Professional Development	Fees associated with retaining a consultant from KRESA to provide professional development to secondary admin on how to best utilize a personal curriculum.	Curriculum Development	Tier 2	Getting Ready	08/01/2019	06/01/2020	\$1000	Ann Bingham, Director of Curriculum and Molly Brawley, HS Principal

Ballard Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten teachers	Hire All day kindergarten teachers for extended day learning opportunities.	Academic Support Program, Direct Instruction, Class Size Reduction	Tier 1	Monitor	07/01/2017	06/30/2022	\$550000	Tom Skarbek, Donna Roark, and Building Administrators
Custodial fees	Increased costs for operation and maintenance during summer school	Other	Tier 1	Monitor	07/01/2019	06/01/2020	\$13100	Tom Skarbek

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Niles Community Schools

Instructional Interventionalist	To provide additional support to students who are in need of assistance in reaching their academic goals. These would be students identified as in need of Tier 2 and Tier 3 support. The interventionist would provide district approved research-based interventions.	Academic Support Program, Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2022	\$60000	Building Administrators Donna Roark, Asst. Superintendent of Personnel and Curriculum
Summer MY WAY - summer 2020	Summer 2020 work with YMCA to provide learning opportunities through physical activities and problem/project based learning.	Academic Support Program, Materials, Community Engagement	Tier 2	Monitor	06/01/2019	08/17/2020	\$30000	Tom Skarbek
Training SEL Standards	Teachers will receive training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health curriculum	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$650	Melissa Troup - Special Education, Building Principals
Family Nights	Provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned at school.	Parent Involvement	Tier 1	Implement	07/01/2018	06/29/2019	\$500	Classroom teachers building principal Melissa Troup - Special Education
Parent Survey	Parents will be surveyed to determine their perception of their childrens' well-being	Parent Involvement	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Principals Staff Melissa Troup - Special Education
SEL Curriculum	SEL Curriculum will be created and/or purchased to provide a framework for teaching social and emotional lessons.	Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/01/2020	\$3500	Melissa Troup-Spec Ed, Tracy Hertsel, Building principals, staff

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Niles Community Schools

Monitoring Behavioral Data	Staff will meet and analyze the data on behavioral incidents throughout the year to determine if adjustments need to be made in SEL instruction	Other	Tier 1	Evaluate	07/01/2019	06/01/2020	\$0	Melissa Troup - Special Ed. Director instructional staff principal
Leveled Literacy Intervention Program	Teachers in Grades K-5 will utilize Leveled Literacy Intervention to deliver Tier 2 interventions to at risk learners	Academic Support Program		Implement	07/01/2019	06/30/2021	\$100000	Building principals, Implementation Facilitator, Ann Bingham, Curriculum Director, Donna Roark, Assistant Supt.
T1 Reading Aides	HQ Aides will work with at risk students pushing in to the classrooms understand the supervision of the classroom teacher on literacy skills	Academic Support Program			07/01/2019	06/01/2025	\$76000	Building Principals
Handwriting without Tears	K-5 Teachers will be trained in the use of Handwriting (K-2) without tears and Keyboarding (3-5) without Tears.	Professional Learning, Materials	Tier 1	Getting Ready	07/01/2016	07/01/2020	\$1000	Donna Roark and Building Principals
Benchmark Training	Train new teachers to administer the Fountas & Pinnell benchmarking system.	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2021	\$1000	Donna Roark, Assistant Supt. and Building Principals
Book Room Organizer	Hire a person for 3 to 5 weeks to organize/reorganize the book room at Ballard Elementary	Academic Support Program, Curriculum Development	Tier 1		07/01/2018	06/01/2020	\$8880	Ballard Principal
Lab Aides	HQ lab aides will work with at risk students to improve literacy skills. Students are pulled out of the classroom to work on computer based programs.	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2025	\$600000	Building Principals

District Improvement Plan

Niles Community Schools

Train Implementation Facilitator	Train four Implementation Facilitators to support the implementation and Delta Math. Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.	Academic Support Program	Tier 1	Implement	07/01/2018	06/01/2020	\$30000	Ann Bingham, Director of Curriculum Instruction and Assessment Donna Roark, Assistant Supt.
Student Success Instructional Aide	Work with administrators and behavior specialist to create and maintain an orderly and highly structured classroom environment. Work with individual students to complete assignments and behavior intervention program given by classroom teacher and behavior specialist. Consult classroom teachers and the behavior specialist regarding student assignments.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2020	\$20000	Ballard Building Principal, Tracy Hertsel, Director of Student Services
Implementation Facilitator	Train four Implementation Facilitators to support the implementation LLI (Leveled Literacy Intervention). Facilitators will be responsible for reviewing screener data, organizing the intervention block and tracking student progress.	Academic Support Program, Curriculum Development	Tier 2	Getting Ready	07/01/2018	06/30/2020	\$15000	Ann Bingham, Director of Curriculum and Building Principals
Summer Pop-Up Library Books	Purchased leveled reading books for summer pop library program for the summer of 2019. Pop up library will be geared toward students in grades K-5.	Materials, Parent Involvement, Community Engagement	Tier 1	Implement	06/01/2019	09/01/2020	\$19300	Donna Roark, Assistant Superintendent
Student Assessment Coordinator	Will aid in the diagnostic testing of all T1 eligible students and testing necessary to evaluate the T1 program. 5.75hrs/day for 150 day at average of \$12.67/hr.	Academic Support Program	Tier 1	Implement	09/10/2018	06/15/2020	\$14300	Ballard Building Principal

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Niles Community Schools

<p>Pearson MyView Training</p>	<p>All K-5 teachers will receive training on their core ELA resource myView by Pearson throughout the 19-20 school year. Teachers will investigate all the components of a balanced literacy approach.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2019</p>	<p>06/30/2020</p>	<p>\$68200</p>	<p>Ann Bingham-Curriculum Director Donna Roark - Assistant Superintendent Building Principals K-5 ELA Curriculum Team Members</p>
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