

Niles Community Schools Student Growth Data Rubrics

K-8

Measure	1	2	3	4
Points:	1 (0-20%) 1.5 (21%-39%)	2 (40%-45%) 2.5 (46%-49%)	3 (50%-61%) 3.5 (62%-70%)	4 (71%-100%)
A. K-8 Student Growth Effectiveness Data for Individual Teachers using MAP Assessments (*Students beginning and ending at or above the 80th %ile will be considered growth proficient)	Less than 39% of students demonstrated adequate growth on the NWEA assessment. In all subject areas where NWEA assessments are administered the individual growth of each student will be utilized to measure growth. Growth will be determined by NWEA growth projections used for goal setting from Spring to Spring in grades 1 and 3-8. Fall to Spring will be used for grades K & 2. The Projected RIT is typical RIT Point Growth added to the initial RIT.	Between 40-49% of students demonstrated adequate growth on the NWEA assessment. In all subject areas where NWEA assessments are administered the individual growth of each student will be utilized to measure growth. Growth will be determined by NWEA growth projections used for goal setting from Spring to Spring in grades 1 and 3-8. Fall to Spring will be used for grades K & 2. The Projected RIT is typical RIT Point Growth added to the initial RIT.	Between 50%-70% of students demonstrated adequate growth on the NWEA assessment. In all subject areas where NWEA assessments are administered the individual growth of each student will be utilized to measure growth. Growth will be determined by NWEA growth projections used for goal setting from Spring to Spring in grades 1 and 3-8. Fall to Spring will be used for grades K & 2. The Projected RIT is typical RIT Point Growth added to the initial RIT.	At least 71% of students demonstrated adequate growth on the NWEA assessment. In all subject areas where NWEA assessments are administered the individual growth of each student will be utilized to measure growth. Growth will be determined by NWEA growth projections used for goal setting from Spring to Spring in grades 1 and 3-8. Fall to Spring will be used for grades K & 2. The Projected RIT is typical RIT Point Growth added to the initial RIT.
Points:	1.0	2.0	3.0	4.0
B. K-12 Progress Monitoring Data	The teacher/grade level made no effort to collect, analyze, and apply information related to student needs. Teacher/grade level lacked evidence of adjustments based on progress monitoring data.	The teacher/grade level made minimal effort to collect, analyze, and apply information related to student needs. Teacher/grade level had little evidence of adjustments based on progress monitoring data.	The teacher/grade level effectively collected, analyzed, and applied information related to student needs. Evidence indicated the teacher/grade level adjusted instruction based on progress monitoring data.	The teacher/grade level had a systematic process for collecting, analyzing, and applying information related to student needs. Evidence indicated the teacher/grade level also continuously monitored progress and strategically revised instruction based on progress monitoring data.
Points:	1 (0-20%) 1.5 (21%-39%)	2 (40%-45%) 2.5 (46%-49%)	3 (50%-61%) 3.5 (62%-70%)	4 (71%-100%)
C. 4-8 Student Growth Effectiveness Data using State Assessments for tested grades (New for 2018-2019)	Less than 39% of students demonstrated adequate growth on the State Assessment. In all subject areas where State Assessments are administered the individual growth of each student will be measured using SGP's.	Between 40-49% of students demonstrated adequate growth on the State Assessment. In all subject areas where State Assessments are administered the individual growth of each student will be measured using SGP's.	Between 50%-70% of students demonstrated adequate growth on the State Assessment. In all subject areas where State Assessments are administered the individual growth of each student will be measured using SGP's.	At least 71% of students demonstrated adequate growth on the State Assessment. In all subject areas where State Assessments are administered the individual growth of each student will be measured using SGP's.

Niles Community Schools Student Growth Data Rubrics

9-12

Measure:	1	2	3	4
Points:	1 (0-20%) 1.5 (21%-39%)	2 (40%-45%) 2.5 (46%-49%)	3 (50%-61%) 3.5 (62%-70%)	4 (71%-100%)
A. 9-11 SAT Effectiveness Data for teachers/department/building	Less than 39% of students demonstrated growth on the P/ SAT assessment. The individual growth of each student will be measured using a comparison from the Fall PSAT 8/9, PSAT (10), or SAT (11) to the Spring PSAT 8/9, PSAT, or SAT.	Between 40-49% of students demonstrated growth on the P/ SAT assessment. The individual growth of each student will be measured using a comparison from the Fall PSAT 8/9, PSAT (10), or SAT (11) to the Spring PSAT 8/9, PSAT, or SAT.	Between 50%-70% of students demonstrated growth on the P/ SAT assessment. The individual growth of each student will be measured using a comparison from the Fall PSAT 8/9, PSAT (10), or SAT (11) to the Spring PSAT 8/9, PSAT, or SAT.	At least 71% of students demonstrated growth on the P/ SAT assessment. The individual growth of each student will be measured using a comparison from the Fall PSAT 8/9, PSAT (10), or SAT (11) to the Spring PSAT 8/9, PSAT, or SAT.
Points:	1.0	2.0	3.0	4.0
B. K-12 Progress Monitoring Data	The teacher/grade level makes no effort to collect, analyze, and apply information related to student needs. Teacher lacked evidence of adjustments based on progress monitoring data.	The teacher/grade level makes little effort to collect, analyze, and apply information related to student needs. Teacher had little evidence of adjustments based on progress monitoring data.	The teacher/grade level effectively collected, analyzed, and applied information related to student needs. Evidence indicated the teacher/grade level adjusted instruction based on progress monitoring data.	The teacher/grade level has a systematic process for collecting, analyzing, and applying information related to student needs. Evidence indicated the teacher also continuously monitored progress and strategically revised instruction based on progress monitoring data.
Points:	1 (0-20%) 1.5 (21%-39%)	2 (40%-45%) 2.5 (46%-49%)	3 (50%-61%) 3.5 (62%-70%)	4 (71%-100%)
C. Student Growth Effectiveness Data using State Assessments (New for 2018-2019)	Less than 39% of students demonstrated adequate growth on the State Assessment. In all subject areas where State Assessments are administered the individual growth of each student will be measured using SGP's.	Between 40-49% of students demonstrated adequate growth on the State Assessment. In all subject areas where State Assessments are administered the individual growth of each student will be measured using SGP's.	Between 50%-70% of students demonstrated adequate growth on the State Assessment. In all subject areas where State Assessments are administered the individual growth of each student will be measured using SGP's.	At least 71% of students demonstrated adequate growth on the State Assessment. In all subject areas where State Assessments are administered the individual growth of each student will be measured using SGP's.

(updated 9/12/18)