

7th Grade Writing Curriculum Map

Marking Period	Common Core Standard	Essential Questions	Skills/ Vocabulary	Assessment Formative and Summative	Resources
1 st Nine Weeks	<p>W.7.2 a) introduce topic clearly previewing what is to follow b) develop topic with relevant facts f) Provide a concluding statement or section that follows form and supports the information or explanation presented</p> <p>W.7.4 Produce writing that is appropriate to task, purpose and audience</p> <p>W.7.5 With some guidance, develop and strengthen writing as needed</p> <p>W 7.10 Write routinely</p> <p>L7.1 a) understand the function of phrases and clauses b) choose among simple, compound, complex, and compound-complex to signal differing relationships among ideas</p> <p>L.7.2 a) use a comma to separate coordinate adjectives b) spell correctly</p> <p>L 7.3 Use knowledge of language when writing, reading, speaking, or listening</p> <p>L 7.4 Determine the meaning of unknown & multiple-meaning word</p>	<ul style="list-style-type: none"> ⤴ What do good writers do? ⤴ What's my purpose and how do I develop it? ⤴ Writing clearly: What makes a difference? ⤴ Final product: what does it take? ⤴ Why do the rules of language matter? ⤴ Communicating clearly: what does it take? ⤴ How does situation affect meaning? ⤴ How does author's choice impact an audience? ⤴ When a word doesn't make sense, what can I do? ⤴ How do I use what I know to figure out what I don't know? ⤴ What makes 	<ul style="list-style-type: none"> ⤴ Organizational structures ⤴ Formatting structures ⤴ Transitions ⤴ Cohesion ⤴ Writing style ⤴ Audience ⤴ Revision Strategy ⤴ Edit ⤴ Coordinate adjectives ⤴ Non-coordinant adjectives ⤴ precise ⤴ context clues 	<ul style="list-style-type: none"> ⤴ Pre/post assessment ⤴ NWEA ⤴ Collins writing 	<p>McDougal Littell <i>Language Network</i> resource book</p>

	<p>L 7.5 Demonstrate understanding of figurative language, and word relationship</p> <p>L 7.6 Use grade-appropriate academic words</p> <p>SL 7.1 Participate in a range of conversations, building on others ideas</p> <p>SL 7.2 Analyze and evaluate information presented in diverse media and formats</p> <p>SL 7.3 Evaluate a speaker's point of view, reasoning, and use of evidence</p>	<p>collaboration meaningful?</p> <ul style="list-style-type: none"> ⤴ Making meaning from a variety of sources: what will help? ⤴ 			
<p>2nd Nine Weeks</p>	<p>W.7.1 b) support claims with logical reasoning and relevant evidence c) create cohesion and clarify the relationships among claims d) maintain a formal style e) provide a concluding statement that follows form and supports the argument</p> <p>W.7.2 a) introduce topic clearly previewing what is to follow b) develop topic with relevant facts f) Provide a concluding statement or section that follows form and supports the information or explanation presented</p> <p>W.7.4 Produce writing that is appropriate to task, purpose and audience</p> <p>W.7.5 With some guidance, develop and strengthen writing as needed</p>	<ul style="list-style-type: none"> ⤴ What do good writers do? ⤴ What's my purpose and how do I develop it? ⤴ Writing clearly: What makes a difference? ⤴ Final product: what does it take? ⤴ What do good researchers do? ⤴ Cut and Paste: What's the problem? ⤴ Why do the rules of language matter? ⤴ Communicating Clearly: what does it take? 	<ul style="list-style-type: none"> ⤴ Argument ⤴ claim ⤴ evidence ⤴ credible source ⤴ transition ⤴ debate ⤴ organizational structures ⤴ formatting structures ⤴ cohesion/flow ⤴ task ⤴ purpose ⤴ audience ⤴ edit ⤴ research ⤴ central question ⤴ search terms ⤴ plagiarism ⤴ paraphrase 	<ul style="list-style-type: none"> ⤴ Pre/post assessment ⤴ NWEA ⤴ Collins writing 	<p>McDougal Littell <i>Language Network</i> resource book</p>

<p>W.7.7 conduct short research projects to answer questions</p> <p>W.7.8 gather relevant information from multiple sources</p> <p>W. 7.9 draw evidence from literary or informational texts to support analysis</p> <p>W 7.6 Use technology to produce and publish writing</p> <p>W 7.10 Write routinely</p> <p>L7.1 a) understand the function of phrases and clauses b) choose among simple, compound, complex, and compound-complex to signal differing relationships among ideas</p> <p>L.7.2 a) use a comma to separate coordinate adjectives b) spell correctly</p> <p>L 7.3 Use knowledge of language when writing, reading, speaking, or listening</p> <p>L 7.4 Determine the meaning of unknown & multiple-meaning words</p> <p>L 7.5 Demonstrate understanding of figurative language, and word relationship</p> <p>L 7.6 Use grade-appropriate academic words</p>	<ul style="list-style-type: none"> ⤴ How does situation affect meaning? ⤴ How does author's choice impact an audience? ⤴ When a word doesn't make sense, what can I do? ⤴ How do I use what I know to figure out what I don't know? ⤴ What makes collaboration meaningful? ⤴ Making meaning from a variety of sources: what will help? ⤴ What makes a presentation "great"? ⤴ "What I say" versus "how I say it", does it really matter? 	<ul style="list-style-type: none"> ⤴ phrase ⤴ clause ⤴ sentence structures ⤴ misplaced modifier ⤴ dangling modifier ⤴ publish 		
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	<p>SL 7.1 Participate in a range of conversations, building on others ideas</p> <p>SL 7.2 Analyze and evaluate information presented in diverse media and formats</p> <p>SL 7.3 Evaluate a speaker's point of view, reasoning, and use of evidence</p> <p>SL 7.4 Present information, findings, and supporting evidence in a focused coherent manner</p> <p>SL 7.5 Include multimedia and visual displays in presentations</p> <p>SL 7.6 Adapt speech to a variety of contexts and tasks</p>				
<p>3rd Nine Weeks</p>	<p>W.7.1 a) introduce claims, acknowledge alternate or opposing claim and organize the evidence logically b) support claims with logical reasoning and relevant evidence c) create cohesion and clarify the relationships among claims d) maintain a formal style e) provide a concluding statement that follows form and supports the argument</p> <p>W.7.2 a) introduce topic clearly previewing what is to follow b) develop topic with relevant facts f) Provide a concluding statement or section that follows form and supports the information or explanation presented</p>	<ul style="list-style-type: none"> ⤴ What do good writers do? ⤴ What's my purpose and how do I develop it? ⤴ Writing clearly: what makes a difference? ⤴ Final product: what does it take? ⤴ What do good researchers do? ⤴ Cut and paste: what's the problem? ⤴ How does situation affect meaning? 	<ul style="list-style-type: none"> ⤴ Argument ⤴ claim ⤴ evidence ⤴ credible source ⤴ transitions ⤴ debate ⤴ organizational structures ⤴ formatting structures ⤴ cohesion ⤴ purpose ⤴ audience ⤴ Edit ⤴ research ⤴ central question ⤴ plagiarism ⤴ paraphrase 	<ul style="list-style-type: none"> ⤴ Pre/post assessment ⤴ NWEA ⤴ Collins writing 	<p>McDougal Littell <i>Language Network</i> resource book</p>

<p>W.7.4 Produce writing that is appropriate to task, purpose and audience</p> <p>W.7.5 With some guidance, develop and strengthen writing as needed</p> <p>W.7.7 conduct short research projects to answer questions</p> <p>W.7.8 gather relevant information from multiple sources</p> <p>W. 7.9 draw evidence from literary or informational texts to support analysis</p> <p>W 7.10 Write routinely</p> <p>L7.1 b) choose among simple, compound, complex, and compound-complex to signal differing relationships among ideas</p> <p>L.7.2 b) spell correctly</p> <p>L 7.3 Use knowledge of language when writing, reading, speaking, or listening</p> <p>L 7.4 Determine the meaning of unknown & multiple-meaning words</p> <p>L 7.5 Demonstrate understanding of figurative language, and word relationship</p>	<ul style="list-style-type: none"> ⤴ How does author's choice impact an audience? ⤴ When a word doesn't make sense, what can I do? ⤴ How do I use what I know to figure out what I don't know? ⤴ What makes collaboration meaningful? ⤴ Making meaning from a variety of sources: what will help? 	<ul style="list-style-type: none"> ⤴ phrase ⤴ clause ⤴ sentence structures 		
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	<p>L 7.6 Use grade-appropriate academic words</p> <p>SL 7.1 Participate in a range of conversations, building on others ideas</p> <p>SL 7.2 Analyze and evaluate information presented in diverse media and formats</p> <p>SL 7.3 Evaluate a speaker's point of view, reasoning, and use of evidence</p>				
<p>4th Nine Weeks</p>	<p>W.7.3 a) engage and orient the reader by establishing context, point of view, and introducing the characters b) use narrative techniques such as dialogue, pacing, and description c) use a variety of transition words d) use precise words and phrases e) proved a conclusion that follows from and reflects on the narrated experiences or events</p> <p>W.7.4 Produce writing that is appropriate to task, purpose and audience</p> <p>W.7.5 With some guidance, develop and strengthen writing as needed</p> <p>W 7.10 Write routinely</p> <p>L7.1 b) choose among simple, compound, complex, and compound-complex to signal differing relationships among ideas</p> <p>L.7.2 b) spell correctly</p>	<ul style="list-style-type: none"> ⤴ What do good writers do? ⤴ What's my purpose and how do I develop it? ⤴ Writing clearly: what makes a difference? ⤴ Final product: what does it take? ⤴ Why do the rules of language matter? ⤴ Communicating clearly: what does it take? ⤴ How does situation affect meaning? ⤴ How does author's choice impact an audience? ⤴ When a word doesn't make sense, what can I 	<ul style="list-style-type: none"> ⤴ Narrative ⤴ plot structure ⤴ dialogue ⤴ transitions ⤴ conclusion ⤴ purpose ⤴ audience ⤴ edit ⤴ phrase ⤴ clause ⤴ sentence structures 	<ul style="list-style-type: none"> ⤴ Pre/post assessment ⤴ NWEA ⤴ Collins writing 	<p>McDougal Littell <i>Language Network</i> resource book</p>

<p>L 7.3 Use knowledge of language when writing, reading, speaking, or listening</p> <p>L 7.4 Determine the meaning of unknown & multiple-meaning words</p> <p>L 7.5 Demonstrate understanding of figurative language, and word relationship</p> <p>L 7.6 Use grade-appropriate academic words</p> <p>SL 7.1 Participate in a range of conversations, building on others ideas</p> <p>SL 7.2 Analyze and evaluate information presented in diverse media and formats</p> <p>SL 7.3 Evaluate a speaker's point of view, reasoning, and use of evidence</p>		<p>do?</p> <ul style="list-style-type: none"> ⤴ How do I use what I know to figure out what I don't know? ⤴ What makes collaboration meaningful? ⤴ Making meaning from a variety of sources: what will help? 			
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