

8th Grade Writing Curriculum Map

Marking period	Common Core Standard	Essential Questions	Skills/ Vocabulary	Assessment Formative and Summative	Resources
1 st Nine Weeks	<p>W.8.3 a) engage and orient the reader by establishing context, point of view, and introducing the characters</p> <p>b) use narrative techniques such as dialogue, pacing, and description</p> <p>c) use a variety of transition words</p> <p>d) use precise words and phrases</p> <p>e) proved a conclusion that follows from and reflects on the narrated experiences or events</p> <p>W.8.4 Produce writing that is appropriate to task, purpose and audience</p> <p>W.8.5 With some guidance, develop and strengthen writing as needed</p> <p>W 8.10 Write routinely</p> <p>L8.1 b) form and use verbs in the active and passive voice</p>	<ul style="list-style-type: none"> ⤴ What do good writers do? ⤴ What's my purpose and how do I develop it? ⤴ Writing clearly: what makes a difference? ⤴ Final product: what does it take? ⤴ Why do the rules of language matter? ⤴ Communicating clearly: what does it take? 	<ul style="list-style-type: none"> ⤴ narrative ⤴ plot structure ⤴ dialogue ⤴ transitions ⤴ conclusion ⤴ writing style ⤴ purpose ⤴ task ⤴ audience ⤴ revision strategy ⤴ edit ⤴ gerund ⤴ participle ⤴ infinitive ⤴ active voice ⤴ passive voice ⤴ indicative mood ⤴ imperative mood ⤴ interrogative mood ⤴ conditional mood ⤴ subjunctive mood ⤴ ellipsis ⤴ dash ⤴ comma 	<ul style="list-style-type: none"> ⤴ Pre/post assessment ⤴ NWEA ⤴ Collins Writing 	<p><i>McDougal Littell LN Resource Book</i></p> <p>Collins writing</p>

	<p>L.8.2 A) use punctuation to indicate a pause or break b) spell correctly</p> <p>L 8.3 Use knowledge of language and its conventions</p> <p>a) use verbs in active and passive voice</p>				
<p>2nd Nine Weeks</p>	<p>W.8.2 a) introduce topic clearly previewing what is to follow b) develop topic with relevant facts c) use appropriate and varied transitions d) use precise language and domain-specific vocabulary e) establish and maintain a formal style f) Provide a concluding statement or section that follows form and supports the information or explanation presented</p> <p>W.8.4 Produce writing that is appropriate to task, purpose and audience</p> <p>W.8.5 With some guidance, develop and strengthen writing as needed</p>	<ul style="list-style-type: none"> ⤴ What do good writers do? ⤴ What's my purpose and how do I develop it? ⤴ Writing clearly: what makes a difference? ⤴ Final product: what does it take? ⤴ What do good researchers do? ⤴ Cut and paste: what's the problem? ⤴ Why do the rules of language matter? ⤴ Communicating clearly: what does it take? 	<ul style="list-style-type: none"> ⤴ organizational structures ⤴ formatting structures ⤴ transitions ⤴ cohesion ⤴ writing style ⤴ purpose ⤴ task ⤴ audience ⤴ revision strategy ⤴ edit ⤴ research ⤴ central question ⤴ source ⤴ textual evidence ⤴ analysis ⤴ reflection ⤴ gerund ⤴ participle ⤴ infinitive ⤴ active voice ⤴ passive voice ⤴ indicative mood ⤴ imperative mood ⤴ interrogative mood ⤴ conditional mood ⤴ subjunctive mood ⤴ ellipsis ⤴ dash ⤴ comma 	<ul style="list-style-type: none"> ⤴ Pre/post assessment ⤴ NWEA ⤴ Collins Writing 	<p>McDougal Littell LN Resource Book</p> <p>Collins writing</p>

	<p>W 8.6 Use technology to produce and publish writing</p> <p>W.8.7 conduct short research projects to answer questions</p> <p>W.8.9 draw evidence from literary or informational texts to support analysis</p> <p>W 8.10 Write routinely</p> <p>L. 8.1 explain the function of verbals</p> <p>L.8.2 a)use punctuation to indicate a pause or break b) spell correctly</p> <p>L 8.3 Use knowledge of language and its conventions</p> <p>a) use verbs in active and passive voice</p>		<p>^ publish</p>		
<p>3rd Nine Weeks</p>	<p>W.8.1 a) introduce claims, acknowledge alternate or opposing claim and organize the evidence logically</p> <p>b) support claims with logical reasoning and relevant evidence</p> <p>c) create cohesion and clarify</p>	<p>^ What do good writers do?</p> <p>^ What's my purpose and how do I develop it?</p> <p>^ Writing clearly: what makes a difference?</p> <p>^ Final product: what does it take?</p> <p>^ What do good researchers do?</p> <p>^ Cut and paste: what's the problem?</p> <p>^ Why do the rules of language</p>	<p>^ debate</p> <p>^ counterclaim</p> <p>^ transitions</p> <p>^ argument</p> <p>^ evidence</p> <p>^ claim</p> <p>^ credible source</p> <p>^ organizational structures</p> <p>^ formatting</p>	<p>^ Pre/post assessment</p> <p>^ NWEA</p> <p>^ Collins Writing</p>	<p><i>McDougal Littell</i> LN Resource Book Collins writing</p>

<p>the relationships among claims</p> <p>d) maintain a formal style</p> <p>e) provide a concluding statement that follows form and supports the argument</p> <p>W.8.2</p> <p>a) introduce topic clearly previewing what is to follow</p> <p>b) develop topic with relevant facts</p> <p>f) Provide a concluding statement or section that follows form and supports the information or explanation presented</p> <p>W.8.4</p> <p>Produce writing that is appropriate to task, purpose and audience</p> <p>W.8.5</p> <p>With some guidance, develop and strengthen writing as needed</p> <p>W 8.6</p> <p>Use technology to produce and publish writing</p> <p>W.8.8</p> <p>gather relevant information from multiple sources</p> <p>W. 8.9</p> <p>draw evidence from literary or informational texts to support analysis</p> <p>W 8.10</p>	<p>matter?</p> <p>⤴ Communicating clearly: what does it take?</p>	<p>structures</p> <ul style="list-style-type: none"> ⤴ cohesion ⤴ writing style ⤴ purpose ⤴ task ⤴ audience ⤴ revision strategy ⤴ edit ⤴ credibility ⤴ search terms ⤴ plagiarism ⤴ citation ⤴ textual evidence ⤴ analysis ⤴ reflection ⤴ research ⤴ gerund ⤴ participle ⤴ infinitive ⤴ active voice ⤴ passive voice ⤴ indicative mood ⤴ imperative mood ⤴ interrogative mood ⤴ conditional mood ⤴ subjunctive mood ⤴ ellipsis ⤴ dash ⤴ comma ⤴ publish 		
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	<p>Write routinely</p> <p>L.8.1 demonstrate command of the conventions of standard English</p> <p>L.8.2 a)use punctuation to indicate a pause or break b) spell correctly</p> <p>L 8.3 Use knowledge of language and its conventions</p> <p>a) use verbs in active and passive voice</p>				
<p>4th Nine Weeks</p>	<p>W.8.1 b) support claims with logical reasoning and relevant evidence c) create cohesion and clarify the relationships among claims d) maintain a formal style e) provide a concluding statement that follows form and supports the argument</p> <p>W.8.2 a) introduce topic clearly previewing what is to follow b) develop topic with relevant facts f) Provide a concluding statement or section that follows form and supports the information or explanation</p>	<ul style="list-style-type: none"> ⤴ What do good writers do? ⤴ What's my purpose and how do I develop it? ⤴ Writing clearly: what makes a difference? ⤴ Final product: what does it take? ⤴ What do good researchers do? ⤴ Cut and paste: what's the problem? ⤴ Why do the rules of language matter? ⤴ Communicating clearly: what does it take? ⤴ What makes a presentation "great"? ⤴ "What I say" versus "how I say it", does it really matter? 	<ul style="list-style-type: none"> ⤴ debate ⤴ counterclaim ⤴ transition ⤴ argument ⤴ evidence ⤴ claim ⤴ credible source ⤴ organizational structures ⤴ formatting structures ⤴ cohesion ⤴ writing style ⤴ purpose ⤴ audience ⤴ revision strategy ⤴ edit ⤴ credibility ⤴ search terms ⤴ plagiarism ⤴ paraphrase ⤴ citation ⤴ textual evidence ⤴ analysis 	<ul style="list-style-type: none"> ⤴ Pre/post assessment ⤴ NWEA ⤴ Collins Writing 	

presented

W.8.4
Produce writing that is appropriate to task, purpose and audience

W.8.5
With some guidance, develop and strengthen writing as needed

W 8.6
Use technology to produce and publish writing

W.8.8
gather relevant information from multiple sources

W. 8.9
draw evidence from literary or informational texts to support analysis

W 8.10
Write routinely

L8.1
demonstrate command of the conventions of standard English

L.8.2
a) use punctuation to indicate a pause or break
b) spell correctly

L 8.3
Use knowledge of language and its conventions

a) use verbs in active and passive voice

- △ researchers
- △ reflection
- △ gerund
- △ participle
- △ infinitive
- △ active voice
- △ passive voice
- △ indicative mood
- △ imperative mood
- △ interrogative mood
- △ conditional mood
- △ subjunctive mood
- △ ellipsis
- △ dash
- △ comma
- △ publish
- △ claim
- △ finding
- △ relevant evidence
- △ visual display
- △ formal/informal

	<p>SL 8.4 Present information, findings, and supporting evidence</p> <p>SL 8.5 Integrate multimedia and visual displays into presentations</p> <p>SL 8.6 Adapt speech to a variety of contexts and tasks</p>				
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